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| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments.
* Suggest daily schedule and time.
* Provide digital and paper-based versions of assignments as much as possible.
* Check-in with families and students on a daily basis via email and Google Classroom.
* Be available during office hours\*:
	+ Hours: 2:20p.m.-3:15p.m.
	+ Please email me at any time at:

kprasko@cps.edu* + Google Meet Link:
	+ [Room114](https://meet.google.com/lookup/hqwiq6fbn2)
 | * Engaged in 180 minutes of synchronous (teacher-student interaction) instruction
* Engage in 180 minutes of asynchronous (instruction
* Complete all weekly assignments.
* Reaching out to teachers via email when they are needing help on ANYTHING.
* We can also set up a Google Meet or phone conference through email if needed.
 | * Ensure students work on academics each day.
* Help students communicate with their teacher when issues arise.
* Ensure students have access to technology -- communicate with school if not.
* Ensure students know each day’s work to do.
 |
| \*Remote online support will be provided via Email, Google Classroom submissions/discussions,Google Meet and phone calls when needed. |

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| **Classroom Engagement** | **Supplemental Websites**  |
| Google Meet: Link \_[Room114](https://meet.google.com/lookup/hqwiq6fbn2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_Google Classroom (through student CPS email)* Digital classroom platform
* Daily stream of online assignments
* Official assignment turn-in location
 | ST Math - MathLexia- Reading [Lexia114](https://www.lexiacore5.com/)IXL - Math/Reading [IXL114](https://www.ixl.com/signin/patrickhenryes)Raz-kids-Reading |

**Week 3 September 21-25, 2020**

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| **Time** | **Marvelous****Monday** | **Terrific****Tuesday** | **Wacky****Wednesday** | **Tranquil****Thursday** | **Fantastic****Friday** |
| 8:15-8:4530minutes synchronous | AttendancePledge of Allegiance Calm Classroom Check in Chat Box Morning Meeting (Calendar) Social Emotional Learning 😊Feelings Check in [TypingClubPractice](https://www.typingclub.com/kids-typing) |
| 8:45-9:15Writing ✍️15minutes synchronous15 minutesAsynchronous | What are the most important goals for Reading this quarter in remote learning.Teachers and students will Brainstorm some ideas and record goals for Reading on a chart or in google slides. | Students will choose 1 Reading goal and record it on the “My Goal “ sheet or in google classroom. | What are the most important goals for Math this quarter in remote learning.Teachers and students will Brainstorm some ideas and record goals for Math on a chart or in google slides. | Students will choose a 1 Math goal for the quarter and record it on the “My Goal” sheet or in google classroom. | Students will create their own goal and select the goals to share out with their classmates. |
| 9:15-9:30Vocabulary15minutes synchronous | Wordly WiseUnit 1 Lesson 2Camping at the Lake | Wordly WiseUnit 1 Lesson 2Camping at the Lake | Wordly WiseUnit 1 Lesson 2Camping at the Lake | Wordly WiseUnit 1 Lesson 2Camping at the Lake | Wordly WiseUnit 1 Lesson 2Camping at the Lake |
| 9:30-10:30Specials 30minutes synchronous30minutesAsynchronous | St Math with Ms. Reynolds ***🐧***  ***JiJi*** | St Math with Ms. Reynolds ***🐧***  ***JiJi*** | St Math with Ms. Reynolds ***🐧***  ***JiJi*** | St Math with Ms. Reynolds ***🐧***  ***JiJi*** | St Math with Ms. Reynolds ***🐧***  ***JiJi*** |
| 10:30-11:00Word Study15minutes synchronous15 minutesAsynchronous | \***Foundational Skills Boost** \*Heggerty Phonics\*Reading in Motion, \*High Frequency Words\* Sight WordsIXL Skill Phonics | \***Foundational Skills Boost** \*Heggerty Phonics\*Reading in Motion, \*High Frequency Words\* Sight WordsIXL Skill Phonics | \***Foundational Skills Boost** \*Heggerty Phonics\*Reading in Motion, \*High Frequency Words\* Sight WordsIXL Skill Phonics | \***Foundational Skills Boost** \*Heggerty \*Phonics\*.Reading in Motion\*High Frequency Words\*Sight WordsIXL Skill Phonics | \***Foundational Skills Boost**\*Heggerty \*Phonics\*Reading in Motion, \*High Frequency Words\*Sight WordsIXL Skill Phonics |
| 11:00-12:00Reading with Scienceand Social Studies30minutes synchronous30minutesAsynchronous | Theme FISH **Essential Question:****\***How can the pictures/words help you figure out the meaning of a word?**\***How would you compare and contrast fish and humans?  Teacher Read AloudNonfiction:“What’s It Like to be a Fish” by: Wendy PfefferIntroduce vocabulary for the week:Scales, cold-blooded, delicate, inhale, exhale, microscope, | Theme FISH Teacher Read AloudNonfiction:“What’s It Like to be a Fish” by: Wendy PfefferReview vocabularyIndependent PracticeVocabulary activity page  | Theme FISH Teacher Read AloudNonfiction:“What’s It Like to be a Fish” by: Wendy PfefferReader’s Workshop (Close Read)Read read the text to answer text-dependent questions. Students will talk to their parents or someone next to them to answer the questions. Review and discuss the vocabulary and essentials questions | Theme FISHTeacher Read AloudFiction: “The Pout Pout Fish” by: Deborah DiesenReview the essential questions and vocabulary. Students will talk to their parents or someone next to them to answer the questions. Review and discuss the vocabulary and essentials questions | Students will compare and contrast the Fiction: “The Pout Pout Fish” by: Deborah Diesenand a Nonfiction: “What’s It Like to be a Fish” by: Wendy Pfefferbook using a graphic organizer. |
| 12:00-12:30 CAFE/DAILY STAMINA15minutes synchronous15 minutesAsynchronous | Review 3 Ways to Read a book expectations create an anchor chart together.Read At Home with Gail Boushy Everyday is a Reading Day[**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) | Review 3 ways to read a book expectations: create an anchor chart together.Read At Home with Gail Boushy Everyday is a Reading Day[**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) | Review REad to self expectations create an anchor chart togetherRead At Home with Gail Boushy Everyday is a Reading Day[**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) | Review REad to self expectations create an anchor chart togetherRead At Home with Gail Boushy Everyday is a Reading Day[**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) | Review REad to self expectations create an anchor chart togetherRead At Home with Gail Boushy Everyday is a Reading Day[**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) |
| Parent ResourcesFor CAFE/DAILYSTAMINA | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)[**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)[**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)[**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)[**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)[**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) |
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| 12:30-1:15***🥪*** | Lunch |
| 1:15-2:20Math🧮25minutes synchronous40minutesAsynchronous |  Go Math Chapter 1 BookletIntroduce Animals p 1-6. story pages 7-8. Vocabulary review page Google ClassroomPre assessment: “Show What you Know!”Review IXL Daily Skill Math A.3 | Go Math Chapter 1 BookletReview vocabularyLesson 1 p. 13Google ClassroomHomework P. 17-18IXL Daily Skill Math B.2 | Go Math Chapter 1BookletReview vocabularyLesson 2 p. 19Google Classroom Homework P. 23-24IXL DAily Skill Math A.5 | Go Math Chapter 1 BookletReview Vocabulary Lesson 3 p. 25Google ClassroomHomework P. 29-30IXL Daily Skill Math F.1 and V.1 | Go Math Chapter 1 BookletReview VocabularyLesson 4 p. 31Google ClassroomExam: Mid-Chapter Checkpoint p. 34Homework P. 35-36IXL Daily Skill Math V.2 |
| 2:20-3:15Office Hours⏰55minutesAsynchronous | Students will work on Ed Tech Tools: LEXIA weekly minutes St Math, Raz-Kids 3 books IXL Daily skill [TypingClubPractice](https://www.typingclub.com/kids-typing) | Students will work on Ed Tech Tools: LEXIA weekly units St Math, Raz-Kids 3 books IXL Daily skill[TypingClubPractice](https://www.typingclub.com/kids-typing)  | Students will work on Ed Tech Tools: LEXIA weekly units St Math, Raz-Kids 3 books IXL Daily skill[TypingClubPractice](https://www.typingclub.com/kids-typing) | Students will work on Ed EdTech Tools: LEXIA weekly unitsSt Math, Raz-Kids 3 booksIXL Daily skill [TypingClubPractice](https://www.typingclub.com/kids-typing) | Students will work on Ed Tech Tools: LEXIA weekly units St Math,Raz-Kids 3 booksIXL Daily skill [TypingClubPractice](https://www.typingclub.com/kids-typing) |