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| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments. * Suggest daily schedule and time. * Provide digital and paper-based versions of assignments as much as possible. * Check-in with families and students on a daily basis via email and Google Classroom. * Be available during office hours\*:   + Hours: 2:20p.m.-3:15p.m.   + Please email me at any time at:   kprasko@cps.edu   * + Google Meet Link:   + [Room114](https://meet.google.com/lookup/hqwiq6fbn2) | * Engaged in 180 minutes of synchronous (teacher-student interaction) instruction * Engage in 180 minutes of asynchronous (instruction * Complete all weekly assignments. * Reaching out to teachers via email when they are needing help on ANYTHING. * We can also set up a Google Meet or phone conference through email if needed. | * Ensure students work on academics each day. * Help students communicate with their teacher when issues arise. * Ensure students have access to technology -- communicate with school if not. * Ensure students know each day’s work to do. |
| \*Remote online support will be provided via Email, Google Classroom submissions/discussions,Google Meet and phone calls when needed. | | |

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| **Classroom Engagement** | **Supplemental Websites** |
| Google Meet: Link \_[Room114](https://meet.google.com/lookup/hqwiq6fbn2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Google Classroom (through student CPS email)   * Digital classroom platform * Daily stream of online assignments * Official assignment turn-in location | ST Math - Math  Lexia- Reading [Lexia114](https://www.lexiacore5.com/)  IXL - Math/Reading [IXL114](https://www.ixl.com/signin/patrickhenryes)  Raz-kids-Reading |

**Week 3 September 21-25, 2020**

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| **Time** | **Marvelous**  **Monday** | **Terrific**  **Tuesday** | **Wacky**  **Wednesday** | **Tranquil**  **Thursday** | **Fantastic**  **Friday** |
| 8:15-8:45  30minutes synchronous | Attendance  Pledge of Allegiance  Calm Classroom  Check in Chat Box  Morning Meeting (Calendar)  Social Emotional Learning 😊  Feelings Check in  [TypingClubPractice](https://www.typingclub.com/kids-typing) | | | | |
| 8:45-9:15  Writing ✍️  15minutes synchronous  15 minutes  Asynchronous | What are the most important goals for Reading this quarter in remote learning.  Teachers and students will Brainstorm some ideas and record goals for Reading on a chart or in google slides. | Students will choose 1 Reading goal and record it on the “My Goal “ sheet or in google classroom. | What are the most important goals for Math this quarter in remote learning.  Teachers and students will Brainstorm some ideas and record goals for Math on a chart or in google slides. | Students will choose a 1 Math goal for the quarter and record it on the “My Goal” sheet or in google classroom. | Students will create their own goal and select the goals to share out with their classmates. |
| 9:15-9:30  Vocabulary  15minutes synchronous | Wordly Wise  Unit 1 Lesson 2  Camping at the Lake | Wordly Wise  Unit 1 Lesson 2  Camping at the Lake | Wordly Wise  Unit 1 Lesson 2  Camping at the Lake | Wordly Wise  Unit 1 Lesson 2  Camping at the Lake | Wordly Wise  Unit 1 Lesson 2  Camping at the Lake |
| 9:30-10:30  Specials  30minutes synchronous  30minutes  Asynchronous | St Math with Ms. Reynolds  ***🐧***  ***JiJi*** | St Math with Ms. Reynolds  ***🐧***  ***JiJi*** | St Math with Ms. Reynolds  ***🐧***  ***JiJi*** | St Math with Ms. Reynolds  ***🐧***  ***JiJi*** | St Math with Ms. Reynolds  ***🐧***  ***JiJi*** |
| 10:30-11:00  Word Study  15minutes synchronous  15 minutes  Asynchronous | \***Foundational Skills Boost**  \*Heggerty Phonics  \*Reading in Motion, \*High Frequency Words  \* Sight Words  IXL Skill Phonics | \***Foundational Skills Boost**  \*Heggerty Phonics  \*Reading in Motion, \*High Frequency Words  \* Sight Words  IXL Skill Phonics | \***Foundational Skills Boost**  \*Heggerty Phonics  \*Reading in Motion, \*High Frequency Words  \* Sight Words  IXL Skill Phonics | \***Foundational Skills Boost**  \*Heggerty \*Phonics  \*.Reading in Motion  \*High Frequency Words  \*Sight Words  IXL Skill Phonics | \***Foundational Skills Boost**  \*Heggerty \*Phonics  \*Reading in Motion, \*High Frequency Words  \*Sight Words  IXL Skill Phonics |
| 11:00-12:00  Reading with Science  and Social Studies  30minutes synchronous  30minutes  Asynchronous | Theme FISH  **Essential Question:**  **\***How can the pictures/words help you figure out the meaning of a word?  **\***How would you compare and contrast fish and humans?  Teacher Read Aloud  Nonfiction:  “What’s It Like to be a Fish” by: Wendy Pfeffer  Introduce vocabulary for the week:  Scales, cold-blooded, delicate, inhale, exhale, microscope, | Theme FISH Teacher Read Aloud  Nonfiction:  “What’s It Like to be a Fish” by: Wendy Pfeffer  Review vocabulary  Independent Practice  Vocabulary activity page | Theme FISH  Teacher Read Aloud  Nonfiction:  “What’s It Like to be a Fish” by: Wendy Pfeffer  Reader’s Workshop (Close Read)  Read read the text to answer text-dependent questions. Students will talk to their parents or someone next to them to answer the questions. Review and discuss the vocabulary and essentials questions | Theme FISH  Teacher Read Aloud  Fiction:  “The Pout Pout Fish” by: Deborah Diesen  Review the essential questions and vocabulary. Students will talk to their parents or someone next to them to answer the questions. Review and discuss the vocabulary and essentials questions | Students will compare and contrast the Fiction: “The Pout Pout Fish” by: Deborah Diesen  and a Nonfiction: “What’s It Like to be a Fish” by: Wendy Pfeffer  book using a graphic organizer. |
| 12:00-12:30  CAFE/DAILY  STAMINA  15minutes synchronous  15 minutes  Asynchronous | Review 3 Ways to Read a book expectations create an anchor chart together.  Read At Home with  Gail Boushy Everyday is a Reading Day  [**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) | Review 3 ways to read a book expectations: create an anchor chart together.  Read At Home with Gail Boushy Everyday is a Reading Day  [**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) | Review REad to self expectations create an anchor chart together  Read At Home with Gail Boushy Everyday is a Reading Day  [**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) | Review REad to self expectations create an anchor chart together  Read At Home with Gail Boushy Everyday is a Reading Day  [**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) | Review REad to self expectations create an anchor chart together  Read At Home with Gail Boushy Everyday is a Reading Day  [**Student Page Read to Self 1 minute**](https://youtu.be/0gWmXFQRa4M) |
| Parent Resources  For CAFE/DAILY  STAMINA | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)  [**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)  [**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)  [**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)  [**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) | [**Reading At Home with Gail Boushy**](https://www.youtube.com/watch?v=t1a55fZVGNg&feature=emb_title)  [**Parent Letter from Gail**](https://www.thedailycafe.com/sites/default/files/ReadingatHome_Parent_Letter.pdf) |
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| 12:30-1:15  ***🥪*** | Lunch | | | | |
| 1:15-2:20  Math  🧮  25minutes synchronous  40minutes  Asynchronous | Go Math Chapter 1 Booklet  Introduce Animals p 1-6.  story pages 7-8.  Vocabulary review page  Google Classroom  Pre assessment: “Show What you Know!”  Review  IXL Daily Skill Math A.3 | Go Math Chapter 1 Booklet  Review vocabulary  Lesson 1 p. 13  Google Classroom  Homework P. 17-18  IXL Daily Skill Math B.2 | Go Math Chapter 1  Booklet  Review vocabulary  Lesson 2 p. 19  Google Classroom  Homework P. 23-24  IXL DAily Skill Math A.5 | Go Math Chapter 1 Booklet  Review Vocabulary Lesson 3 p. 25  Google Classroom  Homework P. 29-30  IXL Daily Skill Math F.1 and V.1 | Go Math Chapter 1 Booklet  Review Vocabulary  Lesson 4 p. 31  Google Classroom  Exam: Mid-Chapter Checkpoint p. 34  Homework P. 35-36  IXL Daily Skill Math V.2 |
| 2:20-3:15  Office Hours  ⏰  55minutes  Asynchronous | Students will work on Ed Tech Tools: LEXIA weekly minutes St Math, Raz-Kids 3 books IXL Daily skill [TypingClubPractice](https://www.typingclub.com/kids-typing) | Students will work on Ed Tech Tools: LEXIA weekly units St Math, Raz-Kids 3 books IXL Daily skill  [TypingClubPractice](https://www.typingclub.com/kids-typing) | Students will work on Ed Tech Tools: LEXIA weekly units St Math, Raz-Kids 3 books IXL Daily skill  [TypingClubPractice](https://www.typingclub.com/kids-typing) | Students will work on Ed EdTech Tools: LEXIA weekly units  St Math,  Raz-Kids 3 books  IXL Daily skill [TypingClubPractice](https://www.typingclub.com/kids-typing) | Students will work on Ed Tech Tools: LEXIA weekly units St Math,  Raz-Kids 3 books  IXL Daily skill [TypingClubPractice](https://www.typingclub.com/kids-typing) |