

# Henry Family Plan

## (2nd Grade) - (Mrs. Sopikiotis)



**Patrick Henry**  
Elementary School

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> <li>★ Plan weekly assignments.</li> <li>★ Suggest daily schedule and time.</li> <li>★ Provide digital and paper-based versions of assignments as much as possible.</li> <li>★ Check-in with families and students on a daily basis via email and Google Classroom.</li> <li>★ Be available during office hours*:               <ul style="list-style-type: none"> <li>○ Hours:</li> <li>○ Please email me at any time at: ksopikiotis@cps.edu</li> <li>○ Google Meet Link: _____</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>★ Engaged in 180 minutes of synchronous (teacher-student interaction) instruction</li> <li>★ Engage in 180 minutes of asynchronous (instruction)</li> <li>★ Complete all weekly assignments.</li> <li>★ Reaching out to teachers via email they when needing help on ANYTHING.</li> <li>★ We can also set up a Google Meet or phone conference through email if needed.</li> </ul>	<ul style="list-style-type: none"> <li>★ Ensure students work on academics each day.</li> <li>★ Help student communicate with teacher when issues arise.</li> <li>★ Ensure students have access to technology -- communicate with school if not.</li> <li>★ Ensure students know each day's work to do.</li> </ul>
<p>*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed.</p>		

Classroom Engagement	Supplemental Websites
<p>Google Meet: Link <a href="#">Second108</a></p> <p>Google Classroom (through student CPS email)</p> <ul style="list-style-type: none"> <li>- Digital classroom platform</li> <li>- Daily stream of online assignments</li> <li>- Official assignment turn-in location</li> </ul>	<p>ST Math - Math</p> <p>Lexia- <a href="#">Lexia108</a></p> <p>IXL - <a href="#">IXL108 Math/Reading</a></p> <p>XtraMath- <a href="#">XtraMath108</a></p>

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Time	Monday 9/28/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage-Cesar Chavez-Biography Video</a>	Tuesday 9/29/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage Rita Moreno-Biography Video</a>	Wednesday 9/30/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage-Desi Arnaz-Music Video</a>	Thursday 10/1/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage-Tito Puente-Video</a>	Friday 10/2/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage-Laura Hernandez: Interview</a>
8:15-8:45	Attendance/Morning Meeting/SEL (Google Meet)				
8:45-9:30	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Read <a href="#">Miss Nelson is Missing</a> We will read the books using only the pictures. As we read each page we will stop and ask questions about what is going on and make predictions about the text. Students will then ask a question and make predictions about the story.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Read <a href="#">Miss Nelson is Missing</a> We will read the story once again this time using the words. After reading the text we will identify the different elements of the story together.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Read <a href="#">Miss Nelson is Missing</a> Students will listen to the story one more time. This time they will focus on identifying character traits for Miss Nelson and Miss Swamps. We will work together to identify traits for Miss Nelson and students will independently identify character traits for Miss Swamp.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Read <a href="#">Miss Nelson is Missing</a> Students will listen to the story. After listening to the story we will compare and contrast the two teachers in the story. Teacher will model how to use a Venn diagram to compare and contrast. Students will complete the Venn diagram independently.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Read <a href="#">Miss Nelson is Missing</a> Students will then take a comprehension quiz on google forms about the story.</p>
9:30-10:3	Specials	Specials	Specials	Specials	Specials

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0	Art-108	Art-108	Art-108	Art-108	Art-108
10:30-10:45	<p>(Word Study) (Google Meet) Materials: notebook, pencil The short-u vowel sound: bugs, fun, tub, dug, rugs, but, truck, stuck, under, until</p> <p><a href="#">Week 4-Day 1</a> <u>*Foundational Skills Boost:</u> <b>Warm-Up:</b> Review /r/ <b>Skills Lesson:</b> Spellings for /r/ <b>Reading Practice/Fluency:</b> The Bone Man</p>	<p>(Word Study) (Google Meet) Materials: notebook, pencil <a href="#">Week 4-Day 2</a> <u>*Foundational Skills Boost:</u> <b>Warm-Up:</b> Review // <b>Skills Lesson:</b> Spellings for // <b>Reading Practice/Fluency:</b> Two Good Things and One Bad Thing</p>	<p>(Word Study) (Google Meet) Materials: notebook, pencil <a href="#">Week 4-Day 3</a> <u>*Foundational Skills Boost:</u> <b>Warm-Up:</b> Blending &amp; Segmenting <b>Skills Lesson:</b> Tricky Words Review <b>Reading Practice/Fluency:</b> The Big Dig</p>	<p>(Word Study) (Google Meet) Materials: notebook, pencil <a href="#">Week 4-Day 4</a> <u>*Foundational Skills Boost:</u> <b>Warm-Up:</b> Minimal Pairs <b>Skills Lesson:</b> Tricky Spelling "c" <b>Reading Practice/Fluency:</b> The Scoop</p>	<p>(Word Study) (Google Meet) Spelling Test in google classroom. <b>On Your Own Reading Practice/Fluency:</b> <b>Choice-</b> The Bone Man, Good Things and One Bad Thing, The Big Dig, The Scoop</p>
10:45-11:45 (On your own, not on google meet)	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling tic tac toe:</b> choose 1 activity to complete in notebook; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> What is your favorite season? Why?</p>	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling tic tac toe:</b> choose 1 activity to complete in notebook; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> What is your favorite season? Why?</p>	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling tic tac toe:</b> choose 1 activity to complete in notebook; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> What is your favorite season? Why?</p>	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling tic tac toe:</b> choose 1 activity to complete in notebook; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> What is your favorite season? Why?</p>	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling:</b> use play doh, pasta, beans, etc. to make your words; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> What is your favorite season? Why?</p>

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<p>11:45-12:05</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Lang.Arts Exercise: Unit 2- Lesson 1-3</b> Model &amp; Complete #1 <b>Lesson 6:</b> Telling What Characters Said (Speech Bubbles) *Use Mentor Text: The Elephant and Piggie by Mo Willems to teach how to show what characters say with speech bubbles. *T will practice with students using the writing sample. Read aloud sample &amp; ask what characters might be saying. *After reading aloud, have students draw their picture with their speech bubbles in their notebook/paper.</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Lang.Arts Exercise: Unit 2- Lesson 1-3</b> Model &amp; Complete #2 <b>Continue with Lesson 6:</b> Telling What Characters Said (Speech Bubbles) *Use Mentor Text: The Elephant and Piggie by Mo Willems to teach how to show what characters say with speech bubbles. *T will practice with students using the writing sample. Read aloud ample &amp; ask What characters might be saying. *After reading aloud, have students draw their picture with their speech bubbles in their notebook/paper. *Students will share.</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Lang.Arts Exercise: Unit 2- Lesson 1-3</b> Model &amp; Complete #3 <b>Lesson 7:</b> Telling What Characters Said (Written Dialogue) Review writing sample with Speech Bubble. Model how to add Dialogue to the writing. Students will practice with Teacher adding dialogue. Students will add dialogue to their writing. Students will share dialogues they added.</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Lang.Arts Exercise: Unit 2- Lesson 1-3</b> Review <b>Lesson 8:</b> Showing how Characters Feel *Teacher: Too Many Tamales!-Authors sometimes show how characters are feeling through their actions versus saying it. Read aloud part where Maria discovers she lost the ring and runs to the kitchen. *Model with the Show Don't Tell practice sheet. Practice with Students the next two on the sheet. *Have students share aloud. *Students will add Show Don't Tell to their own writing.</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Lang.Arts Exercise: Unit 2- Lesson 1-3</b> Quiz <b>Continue with Lesson 8:</b> Showing how Characters Feel *Teacher: Too Many Tamales!-Authors sometimes show how characters are feeling through their actions versus saying it. Read aloud part where Maria discovers she lost the ring and runs to the kitchen. *Model with the Show Don't Tell practice sheet. Practice with Students the next two on the sheet. *Have students share aloud. *Students will add Show Don't Tell to their own writing..</p>
<p>12:05-12:30</p>	<p>Math (Google Meet) What Is in One Hundred? Ask students to identify the value of a ones block. Count together</p>	<p>Math (Google Meet) Review lesson from yesterday. Marco has 100 cards. How many groups of 10 cards can he make?</p>	<p>Math (Google Meet) Mrs. Rodriguez has 30 bundles of straws. There are 10 straws in each bundle. How many straws does Mrs.</p>	<p>Math (Google Meet) (Review lesson from previous day) 1. John has 130 baseball cards. How many baseball cards does he</p>	<p>Math (Google Meet) Maria has 20 packs of gum. There are 10 pieces of gum in each pack. How many pieces of gum does</p>

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	<p>by ones to 100, showing a ones block for each 1 that you count. • How many ones blocks do you need to make 1 hundred? Count together by tens to 100, showing a tens block for each 10 that you count. • How many tens blocks do you need to make 1 hundred? Close the activity by summarizing that one hundred is equal to 100 ones or 10 tens.</p>	<p>What are you asked to find? How could you show groups of ten cards?</p>	<p>Rodriguez have? *There are 30 tens blocks pictured on this page. How can you used the pictures to help you solve the problem? How can you show groups of 1 hundred straws? Explain? Have students count the groups of tens blocks they circled. How many hundreds are shown with these blocks?</p>	<p>need to get so that he will have 200 baseball cards in all? 2. Maria has 120 stickers. 10 stickers fill a page. How many pages can she fill?</p>	<p>Maria have? John has 150 baseball cards. How many baseball cards does he need to get so that he will have 200 baseball cards in all?</p>
12:30-1:15	Lunch				
1:15-1:30	<p>Math (Google Meet) Interactive Lesson: <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L1/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L1/launch.html?edition=student</a></p>	<p>Math (Google Meet) Interactive Lesson: <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L1/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L1/launch.html?edition=student</a></p>	<p>Math (Google Meet) Interactive Lesson: <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L2/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L2/launch.html?edition=student</a></p>	<p>Math (Google Meet) GoMath interactive: Interactive Lesson: <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L2/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L2/launch.html?edition=student</a></p>	<p>Math (Google Meet) Teacher created math quiz in google classroom.</p>

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<p>1:30-2:20 <b>(On your own, not on google meet)</b></p>	<p>Math (Daily 3) * GoMath Book pg. 76 &amp; 77 #'s 1-7 * XtraMath <a href="https://xtramath.org/#/signin/student_other">https://xtramath.org/#/signin/student_other</a> * IXL: <a href="https://www.ixl.com/signin/patrickhenryes">https://www.ixl.com/signin/patrickhenryes</a> *Math Packet Teacher Email: <a href="mailto:ksopikiotis@cps.edu">ksopikiotis@cps.edu</a> *StMath <a href="http://clever.com/in/chicago">http://clever.com/in/chicago</a></p>	<p>Math (Daily 3) * Review worksheet * XtraMath <a href="https://xtramath.org/#/signin/student_other">https://xtramath.org/#/signin/student_other</a> * IXL: <a href="https://www.ixl.com/signin/patrickhenryes">https://www.ixl.com/signin/patrickhenryes</a> *Math Packet Teacher Email: <a href="mailto:ksopikiotis@cps.edu">ksopikiotis@cps.edu</a> *StMath <a href="http://clever.com/in/chicago">http://clever.com/in/chicago</a></p>	<p>Math (Daily 3) *GoMathBook pgs. 82 * 83 #'s1-7 * XtraMath <a href="https://xtramath.org/#/signin/student_other">https://xtramath.org/#/signin/student_other</a> * IXL: <a href="https://www.ixl.com/signin/patrickhenryes">https://www.ixl.com/signin/patrickhenryes</a> *Math Packet Teacher Email: <a href="mailto:ksopikiotis@cps.edu">ksopikiotis@cps.edu</a> *StMath <a href="http://clever.com/in/chicago">http://clever.com/in/chicago</a></p>	<p>Math (Daily 3) *Review worksheet * XtraMath <a href="https://xtramath.org/#/signin/student_other">https://xtramath.org/#/signin/student_other</a> * IXL: <a href="https://www.ixl.com/signin/patrickhenryes">https://www.ixl.com/signin/patrickhenryes</a> *Math Packet Teacher Email: <a href="mailto:ksopikiotis@cps.edu">ksopikiotis@cps.edu</a> *StMath <a href="http://clever.com/in/chicago">http://clever.com/in/chicago</a></p>	<p>Math (Daily 3) * XtraMath <a href="https://xtramath.org/#/signin/student_other">https://xtramath.org/#/signin/student_other</a> * IXL: <a href="https://www.ixl.com/signin/patrickhenryes">https://www.ixl.com/signin/patrickhenryes</a> *Math Packet Teacher Email: <a href="mailto:ksopikiotis@cps.edu">ksopikiotis@cps.edu</a> *StMath <a href="http://clever.com/in/chicago">http://clever.com/in/chicago</a> Math Games: <a href="https://www.arcademics.com">https://www.arcademics.com</a></p>
<p>2:20-2:40</p>	<p>Social Science (Google Meet) <b>Google Meet:</b> <u>Too Many Tamales</u> by Gary Soto <a href="#">Too Many Tamales! Read Aloud</a></p>	<p>Social Science (Google Meet) <b>Google Meet:</b> <u>Chato's Kitchen!</u> Read Aloud <a href="#">Chato y su cena!</a> <a href="#">Chato's Kitchen</a></p>	<p>Social Science (Google Meet) <b>Google Meet-Day:</b> <u>Big Bushy Mustache!</u> <a href="#">Big Bushy Mustache!</a></p>	<p>Social Science (Google Meet) <b>Google Meet:</b> <u>If the Shoe Fits</u> <a href="#">If the Shoe Fits</a></p>	<p>Social Science (Google Meet) <b>Google Meet:</b><u>The Old Man and His Door</u> <a href="#">The Old Man and His Door</a></p>

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<p>2:40-3:00</p>	<p>Social Science <b>Student Activity:</b> Present a special traditional dish/food your family prepares and serves for a Special Celebration:</p> <ul style="list-style-type: none"> <li>• Birthdays</li> <li>• Holidays</li> <li>• Weddings</li> <li>• Anniversaries</li> </ul> <p>Write about your traditional dish/food and when it is served. Practice what you are going to say when you share with the class. Be Creative! You can use clip art from the internet, draw your own pictures, magazines.</p>	<p>Social Science <b>Student Activity:</b> Special Surprise Dinner Guest! Draw a picture of your Surprise Special Guest. Write their name. Write about who your special guest is and why would you invite them to go with you. Practice what you are going to say when you share with the class.</p>	<p>Social Science <b>Student Activity:</b> <b>Student Activity:</b> Draw a picture of something you lost. Think about a time you lost something and found it. Write about what you lost and whether you found it or not. Did anyone help you? <b>Or</b> Draw a picture of a problem you had. Write about the problem you had and how you solved it. Did anyone help you solve your problem? Who? Practice what you are going to say when you share with the class</p>	<p>Social Science <b>Student Activity:</b> <b>Google Meet-Day !0: <u>If the Shoe Fits</u></b> <a href="#"><u>If the Shoe Fits</u></a> <b>Student Activity:</b> Think of a family member that are in need of something. If you could give it to them, what would it be and why?</p> <ul style="list-style-type: none"> <li>• Draw your Family Member and what you would give them.</li> <li>• Write about your family member, the gift you would give them and why.</li> <li>• Present to the class.</li> </ul>	<p>Social Science <b>Student Activity:</b></p> <ul style="list-style-type: none"> <li>• If you were the old man (or old woman) you took the door to the barbecue, how would you use the door along the way? (Identify one or two ways) What gift or gifts would you get? (Identify one or two gifts)</li> <li>• Draw your door and your gifts.</li> <li>• Be ready to tell your story to the class</li> </ul>
<p>3:00-3:15</p>	<p>Academic Enrichment/Wrap up</p>	<p>Academic Enrichment/Wrap up</p>	<p>Academic Enrichment/Wrap up</p>	<p>Academic Enrichment/Wrap up</p>	<p>Academic Enrichment/Wrap up</p>