

# Henry Family Plan

## (2nd Grade) - (Mrs. Sopikiotis)



**Patrick Henry**  
Elementary School

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> <li>★ Plan weekly assignments.</li> <li>★ Suggest daily schedule and time.</li> <li>★ Provide digital and paper-based versions of assignments as much as possible.</li> <li>★ Check-in with families and students on a daily basis via email and Google Classroom.</li> <li>★ Be available during office hours*:               <ul style="list-style-type: none"> <li>○ Hours:</li> <li>○ Please email me at any time at: ksopikiotis@cps.edu</li> <li>○ Google Meet Link: _____</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>★ Engaged in 180 minutes of synchronous (teacher-student interaction) instruction</li> <li>★ Engage in 180 minutes of asynchronous (instruction)</li> <li>★ Complete all weekly assignments.</li> <li>★ Reaching out to teachers via email they when needing help on ANYTHING.</li> <li>★ We can also set up a Google Meet or phone conference through email if needed.</li> </ul>	<ul style="list-style-type: none"> <li>★ Ensure students work on academics each day.</li> <li>★ Help student communicate with teacher when issues arise.</li> <li>★ Ensure students have access to technology -- communicate with school if not.</li> <li>★ Ensure students know each day's work to do.</li> </ul>
<p>*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed.</p>		

Classroom Engagement	Supplemental Websites
<p>Google Meet: Link <a href="#">Second108</a></p> <p>Google Classroom (through student CPS email)</p> <ul style="list-style-type: none"> <li>- Digital classroom platform</li> <li>- Daily stream of online assignments</li> <li>- Official assignment turn-in location</li> </ul>	<p>ST Math - Math</p> <p>Lexia- <a href="#">Lexia108</a></p> <p>IXL - <a href="#">IXL108 Math/Reading</a></p> <p>XtraMath- <a href="#">XtraMath108</a></p>

# Henry Family Plan

## (2nd Grade) - (Mrs. Sopikiotis)



**Patrick Henry**  
Elementary School

Time	Monday 9/28/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage-Celia Cruz</a> <a href="#">Hispanic Heritage-Celia Cruz-Music</a>	Tuesday 9/29/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage-Vicente Fernandez</a> <a href="#">Hispanic Heritage-Vicente Fernandez-Music</a>	Wednesday 9/30/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage-Frida Kahlo</a> <a href="#">Hispanic Heritage-Frida Kahlo-Art</a>	Thursday 10/1/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage-Lionel Messi</a> <a href="#">Hispanic Heritage-Lionel Messi-Video</a>	Friday 10/2/20 <b>Morning Meeting Slides:</b> <a href="#">Hispanic Heritage-Dolores Huerta</a> <a href="#">Hispanic Heritage-Dolores Huerta-Video</a>
8:15-8:45	Attendance/Morning Meeting/SEL (Google Meet)				
8:45-9:30	Literacy (Google Meet) Materials: notebook, pencil, crayons Read <a href="#">The Recess Queen</a> We'll talk about the book cover first and make predictions. Then we will read the pictures in the story and make predictions about the story using the illustrations.	Literacy (Google Meet) Materials: notebook, pencil, crayons <a href="#">The Recess Queen</a> We will all read the story together. Later we will talk about the elements of a story. Characters, setting, problem and solution.	Literacy (Google Meet) Materials: notebook, pencil, crayons <a href="#">The Recess queen</a> We will read the story together. We will then talk about how to be a good friend and how the character in the story was not being a good friend. We will then identify the characteristics of a good friend.	Literacy (Google Meet) Materials: notebook, pencil, crayons Read the story <a href="#">The Recess Queen</a> . We will read the story all together. Then the children will identify the characteristics of the main character.	Literacy (Google Meet) Materials: notebook, pencil, crayons Read the story <a href="#">The Recess Queen</a> . Then we will take the comprehension test using google forms.
9:30-10:3	Specials	Specials	Specials	Specials	Specials

# Henry Family Plan

## (2nd Grade) - (Mrs. Sopikiotis)



Patrick Henry  
Elementary School

0	Art-108	Art-108	Art-108	Art-108	Art-108
10:30-10:45	<p>(Word Study) (Google Meet) Materials: notebook, pencil The short-o vowel sound: stop, top, lot, job, slot, drop, spot, dock, not, box <a href="#">Week 3-Day 1</a> <u>*Foundational Skills Boost:</u> <b>Warm-Up:</b> Review /t/ <b>Skills Lesson:</b> Spellings for /t/ <b>Reading Practice/Fluency:</b> The Campsite</p>	<p>(Word Study) (Google Meet) Materials: notebook, pencil <a href="#">Week 3-Day 2</a> <u>*Foundational Skills Boost:</u> <b>Warm-Up:</b> Review -ed <b>Skills Lesson:</b> Spellings for /d/ <b>Reading Practice/Fluency 3:</b> Jack's Tale</p>	<p>(Word Study) (Google Meet) Materials: notebook, pencil <a href="#">Week 3-Day 3</a> <u>*Foundational Skills Boost:</u> <b>Warm-Up:</b> Review /t/ <b>Skills Lesson:</b> Spellings for /t/ <b>Reading Practice/Fluency 4:</b> The Visit</p>	<p>(Word Study) (Google Meet) Materials: notebook, pencil <a href="#">Week 3-4</a> <u>*Foundational Skills Boost:</u> <b>Warm-Up:</b> Minimal pairs /f/ &amp; /v/ <b>Skills Lesson:</b> Spelling for /v/ <b>Reading Practice/Fluency 5:</b> The Hike</p>	<p>(Word Study) (Google Meet) Spelling Test in google classroom. <b>On Your Own Reading Practice/Fluency:</b> Choice- The Campsite, Jack's Tale, The Visit, The Hike</p>
10:45-11:45 (On your own, not on google meet)	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling tic tac toe:</b> choose 1 activity to complete in notebook; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> Would it be more fun to spend the day with the Tooth Fairy or Santa Claus?</p>	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling tic tac toe:</b> choose 1 activity to complete in notebook; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> Would it be more fun to spend the day with the Tooth Fairy or Santa Claus?</p>	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling tic tac toe:</b> choose 1 activity to complete in notebook; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> Would it be more fun to spend the day with the Tooth Fairy or Santa Claus?</p>	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling tic tac toe:</b> choose 1 activity to complete in notebook; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> Would it be more fun to spend the day with the Tooth Fairy or Santa Claus?</p>	<p>Daily 5 <b>Lexia</b> 30 minutes; <b>spelling:</b> use play doh, pasta, beans, etc. to make your words; <b>Read to Self:</b> Choose a book to read; <b>Razkids Writing:</b> Would it be more fun to spend the day with the Tooth Fairy or Santa Claus?</p>
11:45-12:05	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Lesson 4:</b> Using</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Lesson 5:</b> Describing</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Continue with Lesson</b></p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Lesson 6:</b> Telling What</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons <b>Continue with Lesson 6:</b></p>

# Henry Family Plan

## (2nd Grade) - (Mrs. Sopikiotis)



**Patrick Henry**  
Elementary School

	<p>Temporal Words in Personal Narratives. *Teach strategy to make beginning, middle, end fit together. Use mentor text to chart/list “Time Words” Review the list Add time words to Beginning, Middle, End</p>	<p>Actions, Step By Step *T Model and focus on how to write a strong middle for story. It should include lots of details. *Before students work on writing a strong middle, practice with students using the sheet “Stretching out Actions”. Have volunteers share ideas and chart. *Students will work on their strong middle part of their story.</p>	<p><b>5:</b> Describing Actions, Step By Step *T Model and focus on how to write a strong middle for story. It should include lots of details. *Before students work on writing a strong middle, practice with students using the sheet “Stretching out Actions”. Have volunteers share ideas and chart. *Students will work on their strong middle part of their story.</p>	<p>Characters Said (Speech Bubbles) *Use Mentor Text: The Elephant and Piggie by Mo Willems to teach how to show what characters say with speech bubbles. *T will practice with students using the writing sample. Read aloud sample &amp; ask What characters might be saying. *After reading aloud, have students draw their picture with their speech bubbles in their notebook/paper.</p>	<p>Telling What Characters Said (Speech Bubbles) *Use Mentor Text: The Elephant and Piggie by Mo Willems to teach how to show what characters say with speech bubbles. *T will practice with students using the writing sample. Read aloud sample &amp; ask What characters might be saying. *After reading aloud, have students draw their picture with their speech bubbles in their notebook/paper. *Students will share.</p>
12:05-12:30	<p>Math (Google Meet) Show following #s: 18, 35, 77, 83, 99. Students write in expanded form. Ask if there is another way to write those numbers. Direct students to Chapter 1 GoMath pg. 38. Go over number names in Model &amp; Draw.</p>	<p>Math (Google Meet) Where have you seen a 3-digit number?. What are those numbers used for? Teacher will write a number written in words on the board. She will ask students to identify the number and show the number using base ten blocks.</p>	<p>Math (Google Meet) Present the following problems on board: *Evan has 426 marbles. How many hundreds, tens, and ones are in 426? Using the digits, how many hundreds, tens, and ones are in 426? What are some other ways to show the number?</p>	<p>Math (Google Meet) (Review lesson from previous day) * Maria had 238 stickers. Draw a model to show 238. Write how many hundreds, tens, and ones are in 238. What are 2 other ways to show the number?</p>	<p>Math (Google Meet) Write the following numbers: 32, 48, 68, 195, 427 -Students are to show those numbers in expanded form &amp; word form.</p>

# Henry Family Plan

(2nd Grade) - (Mrs. Sopikiotis)



Patrick Henry  
Elementary School

Lunch					
12:30-1:15					
1:15-1:30	<p>Math (Google Meet) Ch. 1 pg. 38 (Students complete #'s 1-8) After T checks then they may go on to Math Daily 3</p>	<p>Math (Google Meet) Chapter 2.6 <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L6/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L6/launch.html?edition=student</a> GoMath Ch. 2 pg. 106 #'s 1-7</p>	<p>Math (Google Meet) GoMath interactive: <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L7/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L7/launch.html?edition=student</a> GoMath pg. 112 &amp; 113 #'s 1-7 Students will write 3 digit numbers 3 different ways</p>	<p>Math (Google Meet) GoMath interactive: <a href="https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L7/launch.html?edition=student">https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp2_L7/launch.html?edition=student</a> Complete assignment in google classroom</p>	<p>Math (Google Meet) *Then students will take a quiz in google classroom.</p>
1:30-2:20 <b>(On your own, not on google meet)</b>	<p>Math (Daily 3) 1. XtraMath 2. GoMath Book pg. 39 #s 8-14 IXL: C3 &amp; C4</p>	<p>Math (Daily 3) 1. XtraMath 2. IXL Math: C5 &amp; C6 3. GoMath Ch. 2 pg. 107-108 #'s 8-16</p>	<p>Math (Daily 3) 1. XtraMath 2. IXL Math: M11 &amp; M14 3. GoMathBook</p>	<p>Math (Daily 3) 1. XtraMath 2. IXL Math: 3.</p>	<p>Math (Daily 3) 1. XtraMath 2. IXL Math: M1, M8, C3, C4, C5, &amp; C6 3. Math Games: <a href="https://www.arcademics.com">https://www.arcademics.com</a></p>
2:20-2:40	<p>Social Science (Google Meet) <b>Google Meet:</b> Gary Soto-Author Resource: TPT-Bilingual Hispanic Heritage Month Gary Soto</p>	<p>Social Science (Google Meet) <b>Google Meet:</b> Reread Short Biography on Gary Soto Chart and List words related to Gary Soto</p>	<p>Social Science (Google Meet) Google Meet: Reread Short Biography on Gary Soto on Google Classroom</p>	<p>Social Science (Google Meet) <b>Google Meet:</b> Too Many Tamales by Gary Soto Too Many Tamales! Read Aloud</p>	<p>Social Science (Google Meet) Virtual Field Trip Play-40 minutes Too Many Tamales! Theater Play</p>

# Henry Family Plan

(2nd Grade) - (Mrs. Sopikiotis)



Patrick Henry  
Elementary School

	<ul style="list-style-type: none"> <li>● KWL</li> <li>● Short Read-FACTS on Gary Soto</li> <li>● Complete KWL</li> </ul>				<a href="#">Too Many Tamales!Play</a>
2:40-3:00	<p>Social Science</p> <p><b>Student Activity:</b> Write 4 FACTS about Gary Soto</p>	<p>Social Science</p> <p>Student Activity: *Complete Bubble Map on Gary Soto. *Use Bubble Map to write your own Biography on Gary Soto</p>	<p>Social Science</p> <p>Student Activity: Complete Questions on Google Classroom</p>	<p>Social Science</p> <p><b>Student Activity:</b>Present a special traditional dish/food your family prepares and serves for a Special Celebration:</p> <ul style="list-style-type: none"> <li>● Birthdays</li> <li>● Holidays</li> <li>● Weddings</li> <li>● Anniversaries</li> </ul> <p>Write about your traditional dish/food and when it is served. Practice what you are going to say when you share with the class.</p>	Social Science (continued)
3:00-3:15	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up