

Henry Family Plan

(2nd Grade) - (Mrs. Sopikiotis)



Patrick Henry
Elementary School

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> ★ Plan weekly assignments. ★ Suggest daily schedule and time. ★ Provide digital and paper-based versions of assignments as much as possible. ★ Check-in with families and students on a daily basis via email and Google Classroom. ★ Be available during office hours*: <ul style="list-style-type: none"> ○ Hours: ○ Please email me at any time at: ksopikiotis@cps.edu ○ Google Meet Link: _____ 	<ul style="list-style-type: none"> ★ Engaged in 180 minutes of synchronous (teacher-student interaction) instruction ★ Engage in 180 minutes of asynchronous (instruction) ★ Complete all weekly assignments. ★ Reaching out to teachers via email they when needing help on ANYTHING. ★ We can also set up a Google Meet or phone conference through email if needed. 	<ul style="list-style-type: none"> ★ Ensure students work on academics each day. ★ Help student communicate with teacher when issues arise. ★ Ensure students have access to technology -- communicate with school if not. ★ Ensure students know each day's work to do.
<p>*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed.</p>		

Classroom Engagement	Supplemental Websites
<p>Google Meet: Link Second108</p> <p>Google Classroom (through student CPS email)</p> <ul style="list-style-type: none"> - Digital classroom platform - Daily stream of online assignments - Official assignment turn-in location 	<p>ST Math - Math</p> <p>Lexia- Lexia108</p> <p>IXL - IXL108 Math/Reading</p> <p>XtraMath- XtraMath108</p>

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	Monday 9/21/20	Tuesday 9/22/20	Wednesday 9/23/20	Thursday 9/24/20 Morning Meeting: Hispanic Heritage Month Slide: What is Hispanic Heritage Month?	Friday 9/25/20
Time					
8:15-8:45	Attendance/Morning Meeting/SEL (Google Meet)				
8:45-9:30	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Reading <u>The Day you Begin</u> We will first talk about the cover of the book and make predictions. Then we will read the pictures in the story and make predictions about the story using the illustrations.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Reading <u>The Day you Begin / The day you begin</u> We will read the story together. Then we will talk about how we are all different and unique. Students will have to identify how they are unique.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Read the story "<u>The Day you Begin / The day you begin</u> We will read the story together. Then the students will identify the qualities of a good friend.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Reading the story <u>The Day you Begin</u> We will read the story together. Afterwards, students will identify some questions they can ask to help a new person feel welcome.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Read the story <u>The Day you Begin / The day you begin</u>. Then we will take the comprehension test in google forms.</p>
9:30-10:30	<p>Specials Art-108</p>	<p>Specials Art-108</p>	<p>Specials Art-108</p>	<p>Specials Art-108</p>	<p>Specials Art-108</p>
10:30-10:45	<p>(Word Study) (Google Meet) Materials: notebook, pencil The short-i vowel sound: digs, is, his, did, if,</p>	<p>(Word Study) (Google Meet) Materials: notebook, pencil Week 2-Day2 *Foundational Skills Boost: Warm-Up:Blending &</p>	<p>(Word Study) (Google Meet) Materials: notebook, pencil Week 2-Day3 *Foundational Skills Boost: Warm-Up: /j/</p>	<p>(Word Study) (Google Meet) Materials: notebook, pencil Week 2-4 *Foundational Skills Boost: Warm-Up: /g/</p>	<p>(Word Study) (Google Meet) Spelling Test in google classroom. On Your Own Reading Practice/Fluency:</p>

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	wins, flip, slip, kick, trick Week 2-Day1 *Foundational Skills Boost: Warm-Up: /ch/ Skills Lesson: Spelling Alternatives for /ch/ Reading Practice/Fluency: The Coin Shop	Segmenting Skills Lesson: Spellings for /g/ Reading Practice/Fluency 3: The Coin Shop	Skills Lesson: Spellings alternative for /j/ Reading Practice/Fluency 4: You Never Can Tell	Skills Lesson: Tricky Spelling /g/ Reading Practice/Fluency 5: The Offer	Choice- The Coin Shop, You Never Can Tell, The Offer
10:45-11:45 (On your own, not on google meet)	Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Listen to reading: listen to story Storylineonline.) Writing: What would you rather do, go swimming or bike riding? Why?	Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Listen to reading: listen to story Storylineonline.) Writing: What would you rather do, go swimming or bike riding? Why?	Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Listen to reading: listen to story Storylineonline.) Writing: What would you rather do, go swimming or bike riding? Why?	Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Listen to reading: listen to story Storylineonline.) Writing: What would you rather do, go swimming or bike riding? Why?	Daily 5 Lexia 30 minutes; spelling: use play doh, pasta, beans, etc. to make your words; Read to Self: Choose a book to read; Listen to reading: listen to story Storylineonline.) Writing: What would you rather do, go swimming or bike riding? Why?
11:45-12:05	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons Lesson 2: Planning a Personal Narrative *Brainstorm List *Story Map *Model how to Plan and Write	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons Lesson 2: Planning a Personal Narrative *Use Story Map to plan beginning, middle & end for Narrative *Share Story Maps	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons Lesson 3: Writing a Strong Beginning *Model & focus on how to write a strong beginning using the Story Map.	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons Lesson 3: Continue with...Writing a Strong Beginning *Model & focus on how to write a strong beginning using the Story Map.	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons Lesson 4: Using Temporal Words in Personal Narratives. *Teach strategy to make beginning, middle, end fit together.

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					Use mentor text to chart/list "Time Words" Review the list Add time words to Beginning, Middle, End
12:05-12:30	Math (Google Meet) Pre-assessment 2.NBT.3 GoMath Ch. 1 Lesson 3 *Show students a model of the number 25 using base-ten blocks. Draw a quick picture to represent the number 25. Discuss how both the blocks and the pictures can be used to represent the numbers.	Math (Google Meet) Introduce: Expanded form https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/onlineinteractive_teacher_book_9780544349070/G2Chp1L4/launch.html?edition=student	Math (Google Meet) Show following #: 18, 35, 77, 83, 99. Students write in expanded form. Ask if there is another way to write those numbers. Direct students to Chapter 1 GoMath pg. 38. Go over number names in Model & Draw.	Math (Google Meet) Where have you seen a 3-digit number?. What are those numbers used for? Teacher will write a number written in words on the board. She will ask students to identify the number and show the number using base ten blocks.	Math (Google Meet) Write the following numbers: 32, 48, 68, 195, 427 -Students are to show those numbers in expanded form & word form.
12:30-1:15	Lunch				
1:15-1:30	Math (Google Meet) GoMath Interactive lesson https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_978054434	Math (Google Meet) T will write 74. Then ask students following questions: What digit is in the ones & tens place? How many tens & ones in 74. How do we write 74 in expanded form?	Math (Google Meet) Ch. 1 pg. 38 (Students complete #'s 1-8) After T checks then they may go on to Math Daily 3	Math (Google Meet) Chapter 2.6 https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070/_G2_Ch2_L6/launch.html?edition=stud	Math (Google Meet) *Then students will take quiz in google classroom.

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	9070 /G2_Chp1_L3/lau_nch.html?edition=student & brainpop jr. Lesson on place value: https://jr.brainpop.com/math/numbersense/placevalue/	Then s complete pg. 32 together.*		ent GoMath Ch. 2 pg. 106 #'s 1-7	
1:30-2:20 (On your own, not on google meet)	Math (Daily 3) 1. XtraMath 2. GoMath Book pg. 26 & 27 #'s 1-9 IXL: M1	Math (Daily 3) 1. XtraMath 2. IXL Math: M8 3. GoMathBook Chapter 1 pgs. 33 & 34 (5-13)	Math (Daily 3) 1. XtraMath 2. IXL Math: C3 & C4 3. GoMathBook Chapter 1 p. 39 #'s 8-14	Math (Daily 3) 1. XtraMath 2. IXL Math: C5 & C6 3. GoMath Ch. 2 pg. 107-108 #'s 8-16	Math (Daily 3) 1. XtraMath 2. IXL Math: M1, M8, C3, C4, C5, & C6 3. Math Games: https://www.arcademics.com
2:20-2:40	Science (Google Meet) Teacher will ask the students what they know about volcanoes. We will complete a KWL chart together using Jamboard.	Social Science (Google Meet) "What Is A Community?" Read aloud and Review from RazKids "Living Together" Compare & Contrast Urban, Suburb, Rural Areas using pics. create Anchor Chart listing characteristics.	Science (Google Meet) Listen to "My Mouth Is A Volcano". Then we will talk about the reason the author used the volcano to describe the character's mouth.	Social Science (Google Meet) Hispanic Heritage Month Intro. & discuss-National Hispanic Heritage Month-TPT Discuss: <ul style="list-style-type: none"> ● Terms ● Dates ● Countries Included ● Food 	Science (Google Meet) The teacher will read a nonfiction book about volcanoes. Students are going to read the story and then write 3 real details about volcanoes. "Hawaii Volcanoes National Park" RAZKIDS.

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2:40-3:00	Science Students will write what they want to learn independently.	Social Science Students will pick one Community Area and write about its characteristics. Draw a picture.	Science Students will complete the page to categorize and classify how our mouths are like a volcano.	Social Science Have you tried Hispanic Food? If so, what have you tried? Did you like it? Write and draw a picture. If you have not, what would you like to try? Why? Write and draw a picture.	Science (continued)
3:00-3:15	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up