

Henry Family Plan

(2nd Grade) - (Mrs. Sopikiotis)



Patrick Henry
Elementary School

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> ★ Plan weekly assignments. ★ Suggest daily schedule and time. ★ Provide digital and paper-based versions of assignments as much as possible. ★ Check-in with families and students on a daily basis via email and Google Classroom. ★ Be available during office hours*: <ul style="list-style-type: none"> ○ Hours: ○ Please email me at any time at: ksopikiotis@cps.edu ○ Google Meet Link: _____ 	<ul style="list-style-type: none"> ★ Engaged in 180 minutes of synchronous (teacher-student interaction) instruction ★ Engage in 180 minutes of asynchronous (instruction) ★ Complete all weekly assignments. ★ Reaching out to teachers via email they when needing help on ANYTHING. ★ We can also set up a Google Meet or phone conference through email if needed. 	<ul style="list-style-type: none"> ★ Ensure students work on academics each day. ★ Help student communicate with teacher when issues arise. ★ Ensure students have access to technology -- communicate with school if not. ★ Ensure students know each day's work to do.
<p>*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed.</p>		

Classroom Engagement	Supplemental Websites
<p>Google Meet: Link Second108</p> <p>Google Classroom (through student CPS email)</p> <ul style="list-style-type: none"> - Digital classroom platform - Daily stream of online assignments - Official assignment turn-in location 	<p>ST Math - Math</p> <p>Lexia- Lexia108</p> <p>IXL - IXL108 Math/Reading</p> <p>XtraMath-</p>

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Time	Monday 9/14/20	Tuesday 9/15/20	Wednesday 9/16/20	Thursday 9/17/20	Friday 9/18/20
8:15-8:45	Attendance/Morning Meeting/SEL (Google Meet)				
8:45-9:30	Literacy (Google Meet) Materials: notebook, pencil, crayons Read Aloud: Our Class Is A Family https://www.youtube.com/watch?v=UF9VYcWNwCE	Literacy (Google Meet) Materials: notebook, pencil, crayons Read Aloud: Our Class Is A Family https://www.youtube.com/watch?v=UF9VYcWNwCE	Literacy (Google Meet) Materials: notebook, pencil, crayons Read Aloud: Our Class Is A Family https://www.youtube.com/watch?v=UF9VYcWNwCE	Literacy (Google Meet) Materials: notebook, pencil, crayons Read Aloud: Our Class Is A Family https://www.youtube.com/watch?v=UF9VYcWNwCE	Literacy (Google Meet) Materials: notebook, pencil, crayons Read Aloud: Our Class Is A Family https://www.youtube.com/watch?v=UF9VYcWNwCE
9:30-10:30	Specials Art-108	Specials Art-108	Specials Art-108	Specials Art-108	Specials Art-108
10:30-10:45	(Word Study) (Google Meet) Materials: notebook, pencil The short-e vowel sound: wet, went, end, left, else, pen, sent, yes, rest, and legs <u>*Foundational Skills Boost:</u> Warm-Up: Blending & Segmenting Skills Lesson: Spelling for /p/ Reading Practice/Fluency: A	(Word Study) (Google Meet) Materials: notebook, pencil <u>*Foundational Skills Boost:</u> Warm-Up: Blending & Segmenting Skills Lesson: Tricky Word: how Reading Practice/Fluency: A Letter from Kate	(Word Study) (Google Meet) Materials: notebook, pencil <u>*Foundational Skills Boost:</u> Warm-Up: Sister Sounds /p/, /b/ Skills Lesson: Spellings for /b/ Reading Practice/Fluency: In the Cave	(Word Study) (Google Meet) Materials: notebook, pencil <u>*Foundational Skills Boost:</u> Warm-Up: Sound Riddles Skills Lesson: Spellings for /k/ Reading Practice/Fluency: In the Cave	(Word Study) (Google Meet) Spelling Test in google classroom. On Your Own Reading Practice/Fluency: Choice- A Letter from Kate or In the Cave

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	Letter from Kate				
10:45-11:45 5 (On your own, not on google meet)	Daily 5 (Lexia 30 minutes; spelling tic tac toe; choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Listen to reading: listen to story on Storylineonline.) Writing: What do you think is the best superhero power & why	Daily 5 (Lexia 30 minutes; spelling tic tac toe; choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Listen to reading: listen to story on Storylineonline.) Writing: What do you think is the best superhero power & why	Daily 5 (Lexia 30 minutes; spelling tic tac toe; choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Listen to reading: listen to story on Storylineonline.) Writing: What do you think is the best superhero power & why	Daily 5 (Lexia 30 minutes; spelling tic tac toe; choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Listen to reading: listen to story on Storylineonline.) Writing: What do you think is the best superhero power & why	Daily 5 (Lexia 30 minutes; spelling tic tac toe; choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Listen to reading: listen to story on Storylineonline.) Writing: What do you think is the best superhero power & why?
11:45-12:05	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons *Brainstorm Ideas for purpose of writing. *I Chart: Student/Teacher	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons Lesson 1: What is a Personal Narrative? *Characteristics *Brainstorm Ideas to Write *Share out your ideas.	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons Lesson 2: Planning a Personal Narrative *Brainstorm List *Story Map *Model how to Plan and Write	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons Lesson 2: Planning a Personal Narrative *Use Story Map to plan beginning, middle & end for Narrative *Share Story Maps	Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons Lesson 3: Writing a Strong Beginning *Model & focus on how to write a strong beginning using the Story Map.
12:05-12:30	Math (Google Meet) Pre-assessment 2.NBT.2 Pre-Assessment Go Math interactive lesson: Think Central Lesson 1.8	Math (Google Meet) T: will show students that today they will be using a 100s chart to help them skip count. T will ask how the chart will help them	Math (Google Meet) S will explain how to count by 1s, 5s, 10s, and 100s with numbers less than 1,000. GO math interactive edition	Math (Google Meet) Have students demonstrate and explain how to count by 100 to 1,000 starting at 100. Have students watch the	Math (Google Meet) Teacher will ask students to complete the following number patterns 5,10,15,__,__,_ 20,30,40, __, __, __

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		<p>skip count. T will model skip counting using a cube to cover each number as they count. Teacher will show video to further explain https://www.youtube.com/watch?v=y9NMa10UNt4</p>	<p>https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chapter_1_L9/launch.html?edition=student</p>	<p>video on Khan academy as a class. Together solve the practice problems. Skip-counting by 100s (video) Place value</p>	<p>123, 223, 323, __, __, __</p>
12:30-1:15	Lunch				
1:15-1:30	<p>Math (Google Meet) *Practice counting by 2s, 5s, & 10s from 0-100. *Mia is counting stickers in her sticker book. She says 20, 25, 30, 35, 40, 45..... What are the next five numbers she would say if she continues this pattern. GoMath Ch. 1 pgs. 56 & 57 #s1-10</p>	<p>Math (Google Meet) *T will show a hundreds chart. Students will complete a set of skip counting patterns using the hundreds chart on their white board 40, 50, 60, __, __, __ 12, 14, 16, __, __, __ 55, 60, 65, __, __, __ 3,6,9,__,__, SkipCountby5</p>	<p>Math (Google Meet) Students will complete numbers 1-5 in their go math books p. 62. Where they will count by 5's, 10's, and 100's.</p>	<p>Math (Google Meet) (Continue) Have students watch the video on Khan academy as a class. Together solve the practice problems. Skip-counting by 100s (video) Place value Students will practice skip counting by 100's independently https://www.khanacademy.org/math/cc-2nd-grade-math/cc-2nd-add-subtract-100/cc-2nd-skip-counting/e/skip-counting-by-100s</p>	<p>Math (Google Meet) Have students watch youtube videos where they will review skip counting Skip count by 5 https://www.youtube.com/watch?v=amxVL9KUmq8 Skip count by 10 https://www.youtube.com/watch?v=7stosHbZZZg Skip count to 100 https://www.youtube.com/watch?v=5v-aDFOmTBc *Then students will take quiz in google classroom.</p>
1:30-2:20 (On your own, not on google)	<p>Math (Daily 3) 1. XtraMath 2. GoMath Book pg. 56 & 57 #s 1-10</p>	<p>Math (Daily 3) 1. XtraMath 2. IXL Math: A5 3. GoMathBook Chapter</p>	<p>Math (Daily 3) 1. XtraMath 2. IXL Math: A7 3. GoMathBook Chapter</p>	<p>Math (Daily 3) 1. XtraMath 2. IXL Math: A8 3.</p>	<p>Math (Daily 3) 1. XtraMath 2. IXL Math: A8 & A14 3. Math Games:</p>

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meet)	IXL: A2 & A3	1 "Show What You Know"	1 p. 63-64 #'s 6-15		https://www.arcademics.com
2:20-2:40	Science (Google Meet) "What Is Matter?" Show brainpop video https://jr.brainpop.com/science/matter/solidsliquidsandgases/	Social Science (Google Meet) "What Is A Community?"	Science (Google Meet) "What Is Matter" Show picture of melting popsicle. Have students discuss what they see. Students brainstorm questions they may have regarding the picture. T writes down all their questions.	Social Science (Google Meet) "What Is A Community?"	Science (Google Meet) "What Is Matter?" Review what matter is. Begin talking about solids.
2:40-3:00	Science "What Is Matter?" Students will draw what they think matter is.	Social Science Students read "Living Together"-in google classroom Students draw a detailed picture of their community.	Science Students finish the illustrations on matter & color.	Social Science Students draw detailed picture of their community & color.	Science Draw & label 5 solids.
3:00-3:15	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up