

Henry Family Plan

(2nd Grade) - (Mrs. Sopikiotis)



Patrick Henry
Elementary School

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> ★ Plan weekly assignments. ★ Suggest daily schedule and time. ★ Provide digital and paper-based versions of assignments as much as possible. ★ Check-in with families and students on a daily basis via email and Google Classroom. ★ Be available during office hours*: <ul style="list-style-type: none"> ○ Hours: ○ Please email me at any time at: ksopikiotis@cps.edu ○ Google Meet Link: _____ 	<ul style="list-style-type: none"> ★ Engaged in 180 minutes of synchronous (teacher-student interaction) instruction ★ Engage in 180 minutes of asynchronous (instruction) ★ Complete all weekly assignments. ★ Reaching out to teachers via email they when needing help on ANYTHING. ★ We can also set up a Google Meet or phone conference through email if needed. 	<ul style="list-style-type: none"> ★ Ensure students work on academics each day. ★ Help student communicate with teacher when issues arise. ★ Ensure students have access to technology -- communicate with school if not. ★ Ensure students know each day's work to do.
<p>*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed.</p>		

Classroom Engagement	Supplemental Websites
<p>Google Meet: Link Second108</p> <p>Google Classroom (through student CPS email)</p> <ul style="list-style-type: none"> - Digital classroom platform - Daily stream of online assignments - Official assignment turn-in location 	<p>ST Math - Math</p> <p>Lexia- Lexia108</p> <p>IXL - IXL108 Math/Reading</p> <p>XtraMath- XtraMath108</p>

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Time	Monday 12/7/20	Tuesday 12/8/20	Wednesday 12/9/20 Parent/teacher conferences	Thursday 12/10/20	Friday 12/11/20
8:15-8:45	Attendance/Morning Meeting/SEL (Google Meet)				
8:45-9:30	<p>Literacy (Google Meet) Quickly review central message, introduce new skills this week: This week we are going to read another fable, determine its central message, and then connect this message to our own lives! We are going to talk about the word Integrity. Students will watch Mercury and the Woodsmen. Who are the characters in the story? Why did Mercury give the honest woodsman all 3 axes? What did the woodsman do?</p>	<p>Literacy (Google Meet) Review Mercury and Woodsman video from yesterday and the central message (what saw in exit slip) - keep using the same language around central message, key details, text evidence, lesson, moral Teacher reads the story aloud while students are illustrating the story (visualizing: making mental images of the story) - you are the illustrator! How would you draw what is happening in the story? It will help you determine what the characters learn in the story, or the central message!</p>	<p>Literacy (Google Meet) Review the Mercury and the Woodsman video and the central message they learned from the story. Explains that today they will read a new fable and work on identifying the central message in that story. Teacher introduces The Little Boy who Cried Wolf. After reading students will discuss and review the steps for identifying the central message, identify the problem & how the character reacted to the problem in the story using a graphic organizer. Students will work in small groups to complete graphic organizer.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons Teacher will review the book The Little Boy who Cried Wolf. The teacher will explain that today they will reread the story and identify the central message of the story and apply the central message to their own life. The teacher will introduce the graphic organizer they will complete independently. Students will complete graphic organizers. Teacher will have them share what they wrote.</p>	<p>Literacy (Google Meet) I can apply the central message of a book to my own experience. Teacher will explain that today they will take a comprehension test on both stories they read this week. Teacher will reread the stories and then students will complete their google quiz independently.</p>
9:30-10:3	Specials	Specials	Specials	Specials	Specials

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0	Science-108	Science-108	Science-108	Science-108	Science-108
10:30-10:45	<p>(Word Study) (Google Meet)</p> <p>This week's spelling words are all verbs that end with <i>-ed</i> or <i>-ing</i>. When a root word has a short vowel followed by a consonant, you usually double the final consonant before adding <i>-ed</i> or <i>-ing</i>. ex: step + p + ing = stepping; Spelling: clapping, running, getting, sitting, stopping, tagged, trapped, shipped, planned, patted Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>(Word Study) (Google Meet)</p> <p>Materials: notebook, pencil</p> <p>Spelling activities in google classroom.</p> <p>Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>(Word Study) (Google Meet)</p> <p>Materials: notebook, pencil</p> <p>Spelling activities in google classroom.</p> <p>Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>(Word Study) (Google Meet)</p> <p>Materials: notebook, pencil</p> <p>Spelling activities in google classroom.</p> <p>Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>(Word Study) (Google Meet)</p> <p>Spelling Test in google classroom.</p> <p>Phonics: lalilo.com Students will work on personalized phonics lessons.</p>
10:45-12:00 (On your own, not on google meet)	<p>Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Razkids Writing: What is your favorite Christmas movie and why?</p>	<p>Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Razkids Writing: What is your favorite Christmas movie and why?</p>	<p>Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Razkids Writing: What is your favorite Christmas movie and why?</p>	<p>Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Razkids Writing: What is your favorite Christmas movie and why?</p>	<p>Daily 5 Lexia 30 minutes; spelling tic tac toe: 3 activities should be completed and turned in by today; Read to Self: Choose a book to read; Razkids Writing: What is your favorite Christmas movie and why?</p>

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					<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons</p>
12:00-12:30	<p>Math (Google Meet) Math Warm-Up *Discuss what rows and columns are. Then present following problem: Students may use online math manipulatives Math manipulatives (Go over directions for test & answer any questions so students can get started when we come back from lunch.)</p>	<p>Math (CCSS 2.NBT.B.5) (Google Meet) Math Warm-Up Students may use online math manipulatives Math manipulatives Megan has 38 animal pictures, 5 people pictures, and 3 insect pictures. How many pictures does she have?</p>	<p>Math (CCSS 2.NBT.B.5) (Google Meet) Math Warm-Up Kara has 47 stickers. She buys 20 more stickers. How many stickers does she have now?</p>	<p>Math (CCSS 2.NBT.B.5) (Google Meet) Math Warm-Up Ava has 39 sheets of white paper. She has 22 sheets of green paper. Draw a picture and write to explain how to find the number of sheets of paper Ava has.</p>	<p>Math (CCSS 2.NBT.B.5) (Google Meet) Math Warm-Up Lee finds 44 shells. Wayne finds 39 shells. How many shells do they still need if they want 90 shells in all?</p>
12:30-1:15	<p>Lunch</p>				
1:15-1:30	<p>Math (Google Meet) Chapter 3 Math Assessment (in google classroom)</p>	<p>Math (Google Meet) Interactive Lesson: Lesson 4.1 *Complete pg. 238 #'s 1-2 together & students complete 3 & 4 independently. (T monitors student progress, if ready they'll move on to complete pg. 239 independently in breakout rooms.)</p>	<p>Math (Google Meet) Review yesterday's lesson. Interactive Lesson: Lesson 4.1 Students complete pgs. 241 & 242 independently (in google classroom)</p>	<p>Math (Google Meet) Interactive Lesson: Lesson 4.2 *Complete pg. 244 # 1 & 2 together. Students complete #3 independently. (T monitors student progress, if ready they'll move on to complete pg. 245 independently in breakout</p>	<p>Math (Google Meet) Review yesterday's lesson. Watch brainpopjr video Adding With Regrouping Students complete pgs. 247 & 248 independently (in google classroom)</p>

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				rooms.)	
1:30-2:20 (On your own, not on google meet)	<p>Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: E4, E6, E8, E12, E13, E15, E21,E22, E23, E24, K1, K2, K3, F1, F2, F5, F8, F9, F10, F11, F12, F14) https://www.ixl.com/signin/patrickhenryes *Math Packet Teacher Email: ksopikiotis@cps.edu *StMath http://clever.com/in/chicago</p>	<p>Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: G5 https://www.ixl.com/signin/patrickhenryes *Math Packet Teacher Email: ksopikiotis@cps.edu *StMath http://clever.com/in/chicago</p>	<p>Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: G6 https://www.ixl.com/signin/patrickhenryes *Math Packet Teacher Email: ksopikiotis@cps.edu *StMath http://clever.com/in/chicago</p>	<p>Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: G9 https://www.ixl.com/signin/patrickhenryes *Math Packet Teacher Email: ksopikiotis@cps.edu *StMath http://clever.com/in/chicago</p>	<p>Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: G10 https://www.ixl.com/signin/patrickhenryes *Math Packet Teacher Email: ksopikiotis@cps.edu *StMath http://clever.com/in/chicago Math Games: https://www.arcademics.com</p>
2:20-2:40	<p>Social Science Review the holidays they learned about in World Holidays book. The teacher will create a KWL chart about the different holidays they learned about. Introduce the story "Holiday Traditions". Read together. Then students answer the questions in google classroom</p>	<p>Social Science Google Meet: She will explain that today they will learn more about 1 of the different holidays. That holiday is Hanukkah. They will review the things they know about Hanukkah. The teacher will introduce the book Hanukkah. After reading the book the students will write 4 facts about Hanukkah. Students will</p>	<p>Social Science Google Meet-Day: The teacher will review the holiday they learned about yesterday Hanukkah and the vocabulary we learned about. She will explain that today they will break into small groups and read an article about Hanukkah on Readworks. We will then discuss anything new they learned about</p>	<p>Social Science (Google Meet) Google Meet: Continue activity from yesterday.</p>	<p>Social Science (Google Meet) Google Meet: Watch movie on Hanukkah and how it's celebrated.</p>

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	independently.	then complete a Hanukkah cut and paste worksheet.	Hanukkah and add it to our KWL.		
2:40-3:00	Student Activity: Holiday Traditions activity (in google classroom)		Student Activity: After reading the article together they will answer the questions at the end of the article independently.		
3:00-3:15	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up