

Henry Family Plan

(2nd Grade) - (Mrs. Sopikiotis)



Patrick Henry
Elementary School

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> ★ Plan weekly assignments. ★ Suggest daily schedule and time. ★ Provide digital and paper-based versions of assignments as much as possible. ★ Check-in with families and students on a daily basis via email and Google Classroom. ★ Be available during office hours*: <ul style="list-style-type: none"> ○ Hours: ○ Please email me at any time at: ksopikiotis@cps.edu ○ Google Meet Link: _____ 	<ul style="list-style-type: none"> ★ Engaged in 180 minutes of synchronous (teacher-student interaction) instruction ★ Engage in 180 minutes of asynchronous (instruction) ★ Complete all weekly assignments. ★ Reaching out to teachers via email they when needing help on ANYTHING. ★ We can also set up a Google Meet or phone conference through email if needed. 	<ul style="list-style-type: none"> ★ Ensure students work on academics each day. ★ Help student communicate with teacher when issues arise. ★ Ensure students have access to technology -- communicate with school if not. ★ Ensure students know each day's work to do.
<p>*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed.</p>		

Classroom Engagement	Supplemental Websites
<p>Google Meet: Link Second108</p> <p>Google Classroom (through student CPS email)</p> <ul style="list-style-type: none"> - Digital classroom platform - Daily stream of online assignments - Official assignment turn-in location 	<p>ST Math - Math</p> <p>Lexia- Lexia108</p> <p>IXL - IXL108 Math/Reading</p> <p>XtraMath- XtraMath108</p>

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Time	Monday 11/23/20	Tuesday 11/24/20	Wednesday 11/25/20 Parent/teacher conferences	Thursday 11/26/20	Friday 11/27/20
8:15-8:45	Attendance/Morning Meeting/SEL (Google Meet)				
8:45-9:30	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons We will begin the lesson by discussing what we will be celebrating this week, "Thanksgiving." We'll talk about the celebration and what we eat. On Jamboard the students will write what they eat on this day. We will then talk about the turkey and how many people eat turkey to celebrate this day and how it is the symbol of this day! Then I will introduce the story Turkey Trouble- I'll ask students to make predictions about what kind of problem Turkey might have.</p>	<p>Literacy (Google Meet) The teacher will review what they spoke about yesterday: how the turkey is the symbol of Thanksgiving Day and how people eat turkey to celebrate Thanksgiving. Yesterday they read Turkey Trouble and learned how to disguise a turkey so they wouldn't eat it. Today we are going to read a story about how to catch a turkey. We will read the story How to Catch a Turkey. After reading, students will work in groups to build a turkey trap.</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons NO SCHOOL</p>	<p>Literacy (Google Meet) Materials: notebook, pencil, crayons THANKSGIVING NO SCHOOL</p>	<p>Literacy (Google Meet) NO SCHOOL</p>

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	The teacher will read the story to them and explain that they will have to disguise a turkey to help him				
9:30-10:30	Specials Science-108	Specials Science-108	Specials Science-108	Specials Science-108	Specials Science-108
10:30-10:45	(Word Study) (Google Meet) Materials: notebook, pencil These spelling words are all related to Thanksgiving. Spelling: dinner, thank, turkey, roll, pie, beans, fork, knife, plate, family Phonics: lalilo.com Students will work on personalized phonics lessons.	(Word Study) (Google Meet) Materials: notebook, pencil Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.	(Word Study) (Google Meet) Materials: notebook, pencil Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.	(Word Study) (Google Meet) Materials: notebook, pencil Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.	(Word Study) (Google Meet) Spelling Test in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.
10:45-11:45 (On your own, not on google meet)	Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Razkids Writing:	Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Razkids Writing:	Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Razkids Writing:	Daily 5 Lexia 30 minutes; spelling tic tac toe: choose 1 activity to complete in notebook; Read to Self: Choose a book to read; Razkids Writing:	Daily 5 Lexia 30 minutes; spelling tic tac toe: 3 activities should be completed and turned in by today; Read to Self: Choose a book to read; Razkids Writing:

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11:45-12:05	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons The teacher will explain that today they will continue with their rough draft . She will explain that today they will talk about the other 2 reasons why they are grateful. The teacher will model by completing her story and the students will do theirs. Students will share what they wrote.</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons The teacher will explain that today they end their rough draft with a good conclusion. The teacher will teach them how to write their conclusions and then they will write theirs. In the end, those who wrote will share their conclusions.</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons The teacher will remind students that yesterday you finished their rough drafts. Today they will continue with the writing process, today they will revise their stories. The teacher will show you the checklist on how to revise and a video. She will revise her story together with them and then they will revise their stories. In the end they will share what they revised.</p>	<p>Writer's Workshop (Google Meet) Materials: Notebook, pencil, crayons The teacher will remind students that yesterday you finished their rough drafts. Today they will continue with the writing process, today they will revise their stories. The teacher will show you the checklist on how to revise and a video. She will revise her story together with them and then they will revise their stories. In the end they will share what they revised.</p>
12:05-12:30	<p>Math (CCSS 2.OA.2) (Google Meet) Math Warm-Up https://jr.brainpop.com/math/numbersense/comparingnumbers/ Warm-Up Activity: Comparing Numbers Math Warm-up</p>	<p>Math (Google Meet) Math Warm-Up 1. Mrs. Sopikiotis bought 7 sweet potatoes, 1 ham, and 3 pumpkin pies. How many items did Mrs. Sopikiotis buy? Math Activity: Shopping for Thanksgiving Dinner (in google classroom)</p>	<p>Math (Google Meet) Math Warm-Up Parent/teacher virtual conferences (No School)</p>	<p>Math (Google Meet) Math Warm-Up</p>	<p>Math (Google Meet) Math Warm-Up</p>
12:30-1:15	Lunch				
1:15-1:30	Math	Math	Math	Math	Math

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	(Google Meet) Thanksgiving Math Review (in google classroom)	(Google Meet) Shopping for Thanksgiving Dinner (in google classroom)	(Google Meet)	(Google Meet) Interactive Lesson:	(Google Meet)
1:30-2:20 (On your own, not on google meet)	Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: E4, E6, E8, E12, E13,, https://www.ixl.com/signin/patrickhenryes *Math Packet Teacher Email: ksopikiotis@cps.edu *StMath http://clever.com/in/chicago	1st Quarter Awards Assembly	Math (Daily 3)	Math (Daily 3)	Math (Daily 3)
2:20-2:40	Social Science Google Meet: Scholastic Virtual Field Trip: The Feast	Social Science Google Meet: Continue from yesterday	Social Science Google Meet-Day:	Social Science (Google Meet) Google Meet:	Social Science (Google Meet) Google Meet:
2:40-3:00	Student Activity:	Student Activity:	Student Activity:	Student Activity:	Student Activity:
3:00-3:15	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up