**Expectations:**

Each day there is an expectation of a minimum of 2 hours of academic/enrichment engagement by students. Students are NOT required to log any daily hours. See second page for daily/weekly schedule.

**If you do not have a printer at home for the work that is on google classroom, your child can use paper or a notebook to keep all of his/her work in and complete the work on the paper instead of online.**

**The Google Meet schedule is located on the third page. If students are able to join, they should join on their specific days and times only. It is not mandatory. I have sent out instructions for Google Meet.**

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| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments. * Suggest daily schedule and time. * Provide digital and paper-based versions of assignments as much as possible. * Check-in with families and students on a daily basis via email and Google Classroom. * Be available during office hours:   + 9a.m.-1p.m.   + Please email me at any time at: [magrobbel@cps.edu](mailto:magrobbel@cps.edu) | * Engaged in ~2 hours of work. * Complete all weekly assignments. * Reaching out to teachers via email they when needing help on ANYTHING. * We can also set up a phone conference through email if needed. * Join a Google Meet on the day and time that is DESIGNATED to you if you can. | * Ensure students work on academics each day. * Help student communicate with teacher when issues arise. * Ensure students have access to technology -- communicate with school if not. * Ensure students know each day’s work to do. |
| \*Remote online support will be provided via Email, Google Meet sessions, Google Classroom submissions/discussions, and phone calls. | | |

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| **Classroom Engagement** | **Supplemental Websites** |
| Google Classroom (through student CPS email)   * Digital classroom platform * Daily stream of online assignments   Google Meet Sessions | IXL- Math  Lexia- Reading  \*If the students remember their login for Dreambox, they can also use this program to practice their math as well. |

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| Dates | Monday  5/4 | Tuesday  5/5 | Wednesday  5/6 | Thursday  5/7 | Friday  5/8 |
| **Academic Learning**  **(2 Hours)**  **~ 1 hr. of each** | **Language Arts**  Listen to Chapters 11 and 12 of Winn Dixie. The videos are on Google Classroom.  Start completing the work for the chapters in google classroom. If you are able to plug in your answers digitally and submit in google classroom, that is great. If you aren’t, you can continue using your notebook!  Read a book of your choice independently for 15 minutes.  Lexia (20 min.) | **Language Arts**  Listen to Chapters 13 and 14 of Winn Dixie. The videos are on Google Classroom.  Continue completing the work for the chapters in google classroom. If you are able to plug in your answers digitally and submit them in google classroom, that is great. If you aren’t, you can continue using your notebook!  Read a book of your choice independently for 15 minutes.  Lexia (20 min) | **Language Arts**  Listen to Chapter 15 of Winn Dixie. Complete all Winn Dixie work for chapters 11-15 in google classroom.  Read independently for 20 minutes.  Lexia (20 min) | **Language Arts**  Complete the work for Reading (Suffixes) 5-4-20 in google classroom. Watch the videos about suffixes and complete the work.  Lexia (20 min) | **Language Arts**  Read Independently (30 min.)  Complete **1** Reading Response from the **Reading Choice Board** that is located in google classroom. Must answer with at least 5 sentences. You can choose the fiction or nonfiction reading response board depending on the type of book you choose.  Lexia (20 min.) |
| **Math**  Watch the videos and complete the attached pages (625,626,627 only) labeled  “Math 5-4-20 and  5-5-20” in google classroom. Take notes as you watch!  IXL: FF1 | **Math**  Watch the videos and complete the attached math pages (628,629,630) labeled “Math 5-4-20 and  5-5-20” in google classroom. Take notes as you watch!  IXL: FF2 | **Math**  Watch the videos and complete the attached math pages (631, 632, and 633 only) labeled “Math 5-6-20 and  5-7-20” in google classroom. Take notes as you watch!  IXL: FF3 | **Math**  Watch the video and complete the attached math pages (634, 635, and 636) labeled  “Math 5-6-20 and  5-7-20” in google classroom. Take notes as you watch!  IXL: FF4 | **Math**  Review page day! Complete the work in google classroom that is labeled “Math 5-8-20.”  IXL: FF5 |
| **20/30 minutes Science** | Work on Science for 20-30 minutes | Work on Science for 20-30 minutes | Work on Science for 20-30 minutes | Work on Science for 20-30 minutes | Work on Science for 20-30 minutes |
| **Enrichment**  **(1 Hour)** | **Gym/Mr. Alvarado** | **World Language/Mr. Aragon** | **Art/ Ms. Leslie** | **Lexia /Ms. Nunn** | **Health/ Mr. T** |
| **Google Meet Schedule** | **Monday at 10:00 a.m.**  **Stella**  **Matthias**  **Emma**  **Amanda**  **Gema**  **Rodrigo**  **Daisy**  **Ezekiel**  **Amani**  **David**  **Olivia**  **Nora** | **Tuesday at 10:00 a.m.**  **Catalina**  **Kayla**  **Elias**  **Mason**  **Giana**  **Kylee**  **Jose**  **Monse**  **E’monie**  **Zayne**  **Natalie**  **Naima**  **Julie** |  |  | **Friday at 9:00 a.m**  **Whole Class is welcome to join for a 10-15 minute activity.**  **Friday at 10:00 a.m. Check in**  **Stella**  **Matthias**  **Emma**  **Amanda**  **Gema**  **Rodrigo**  **Daisy**  **Ezekiel**  **Amani**  **David**  **Olivia**  **Friday at 10:30 a.m. check in**  **Catalina**  **Kayla**  **Elias**  **Mason**  **Giana**  **Kylee**  **Jose**  **Monse**  **E’monie**  **Nora**  **Zayne**  **Natalie**  **Naima**  **Julie** |