**Expectations:**

Each day there is an expectation of a minimum of 2 hours of academic/enrichment engagement by students. Students are NOT required to log any daily hours. See second page for daily/weekly schedule.

**If you do not have a printer at home for the work that is on google classroom, your child can use paper or a notebook to keep all of his/her work in and complete the work on the paper instead of online.**

**The Google Meet schedule is located on the third page. If students are able to join, they should join on their specific day only. It is not mandatory. I have sent out instructions for Google Meet.**

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| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments. * Suggest daily schedule and time. * Provide digital and paper-based versions of assignments as much as possible. * Check-in with families and students on a daily basis via email and Google Classroom. * Be available during office hours:   + 9a.m.-1p.m.   + Please email me at any time at: [magrobbel@cps.edu](mailto:magrobbel@cps.edu) | * Engaged in ~2 hours of work. * Complete all weekly assignments. * Reaching out to teachers via email they when needing help on ANYTHING. * We can also set up a phone conference through email if needed. * Join a Google Meet on the day and time that is DESIGNATED to you if you can. | * Ensure students work on academics each day. * Help student communicate with teacher when issues arise. * Ensure students have access to technology -- communicate with school if not. * Ensure students know each day’s work to do. |
| \*Remote online support will be provided via Email, Google Meet sessions, Google Classroom submissions/discussions, and phone calls. | | |

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| **Classroom Engagement** | **Supplemental Websites** |
| Google Classroom (through student CPS email)   * Digital classroom platform * Daily stream of online assignments   Google Meet Sessions | IXL- Math  Lexia- Reading  \*If the students remember their login for Dreambox, they can also use this program to practice their math as well. |

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| Dates | Monday  4/20 | Tuesday  4/21 | Wednesday  4/22 | Thursday  4/23 | Friday  4/24 |
| **Academic Learning**  **(2 Hours)**  **~ 1 hr. of each** | **Language Arts**  Listen to Chapters 1 and 2 of Winn Dixie. The videos are on Google Classroom.  Start completing the work for the chapters in google classroom (this will take all week because the work includes chapters 1-5). If you are able to plug in your answers digitally and submit in google classroom, that is great. If you aren’t, you can continue using your notebook!  Lexia (20 min.) | **Language Arts**  Listen to Chapters 3 and 4 of Winn Dixie. The videos are on Google Classroom.  Continue completing the work for the chapters in google classroom (this will take all week because the work includes chapters 1-5). If you are able to plug in your answers digitally and submit them in google classroom, that is great. If you aren’t, you can continue using your notebook!  Lexia (20 min) | **Language Arts**  Catch up on Winn Dixie work.  Read independently for 30 minutes (a book of your choice).  Lexia (20 min) | **Language Arts**  Listen to Chapter 5 of Winn Dixie. The video is on Google Classroom.  Complete all Winn Dixie work today!  Lexia (20 min) | **Language Arts**  Read Independently (30 min.)  Complete **1** Reading Response from the **Reading Choice Board** that is located in google classroom. Must answer with at least 5 sentences. You can choose the fiction or nonfiction reading response board depending on the type of book you choose.  Lexia (20 min.) |
| **Math**  Watch the video and complete the attached pages (475,476,477 only) labeled  “Math 4-20-20 and  4-21-20” in google classroom. Take notes as you watch!  IXL: W18 | **Math**  Watch the video and complete the attached math pages (478,479,480) labeled “Math 4-20-20 and 4-21-20” in google classroom. Take notes as you watch!  IXL: W19 | **Math**  Watch the video and complete the attached math pages (481, 482, and 483 only) labeled “Math 4-22-20 and  4-23-20” in google classroom. Take notes as you watch!  IXL: W21 | **Math**  Watch the video and complete the attached math pages (484, 485, and 486) labeled  “Math 4-22-20 and  4-23-20” in google classroom. Take notes as you watch!  IXL: W15 | **Math**  Review page day! Complete the work on google classroom that is labeled “Math 4-24-20.”  IXL: None! |
| **Enrichment**  **(1 Hour)** | **Gym/Mr. Alvarado** | **World Language/Mr. Aragon** | **Art/ Ms. Leslie** | **Lexia /Ms. Nunn** | **Health/ Mr. T** |
| **30-45 min/**  **Google Meet** | **Monday at 10:00 a.m.**  **Stella**  **Matthias**  **Emma**  **Amanda**  **Gema**  **Rodrigo** | **Tuesday at 10:00 a.m.**  **Olivia**  **Nora**  **Zayne**  **Natalie**  **Naima**  **Mason** | **Wednesday**  **Conference Day**  **Teacher will be calling parents to discuss grades.** | **Thursday at 10:00 a.m.**  **Kayla**  **Catalina**  **Elias**  **Monse**  **Giana** | **Friday at 10:00 a.m.**  **Julie**  **Kylee**  **Jose**  **Ezekiel**  **Daisy** |