**Expectations:**

Each day there is an expectation of a minimum of 2 hours of academic/enrichment engagement by students. Students are NOT required to log any daily hours. See second page for daily/weekly schedule.

**If you do not have a printer at home for the work that is on google classroom, your child can use paper or a notebook to keep all of his/her work in and complete the work on the paper instead of online.**

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| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments. * Suggest daily schedule and time. * Provide digital and paper-based versions of assignments as much as possible. * Check-in with families and students on a daily basis via email and Google Classroom. * Be available during office hours\*:   + 8a.m.-12p.m.   + Please email me at any time at: [magrobbel@cps.edu](mailto:magrobbel@cps.edu) | * Engaged in ~2 hours of work. * Complete all weekly assignments. * Reaching out to teachers via email they when needing help on ANYTHING. * We can also set up a phone conference through email if needed. | * Ensure students work on academics each day. * Help student communicate with teacher when issues arise. * Ensure students have access to technology -- communicate with school if not. * Ensure students know each day’s work to do. |
| \*Remote online support will be provided via Email, Google Classroom submissions/discussions, and phone calls when needed. | | |

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| **Classroom Engagement** | **Supplemental Websites** |
| Google Classroom (through student CPS email)   * Digital classroom platform * Daily stream of online assignments * Official assignment turn-in location | IXL- Math  Lexia- Reading  \*If the students remember their login for Dreambox, they can also use this program to practice their math as well. |

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| Dates | Monday  4/13 | Tuesday  4/14 | Wednesday  4/15 | Thursday  4/16 | Friday  4/17 |
| **Academic Learning**  **(2 Hours)**  **~ 1 hr. of each** | **Language Arts**  Read Independently (30 min.)  Complete 1 Reading Response from the **Reading Choice Board** that is located in google classroom. Must answer with at least 5 sentences.  Lexia (20 min.) | **Language Arts/Science**  Read the article labeled “Reading 4-14-20” in google classroom and complete the instructions for it.  Watch Chemical Reactions video for science.  <https://www.youtube.com/watch?v=G4b6zAypaRw>  Write down 5 facts you learned!  Lexia (20 min) | **Language Arts**  Read the article labeled “Reading 4-15-20” in google classroom and complete the instructions for it.  Lexia (20 min) | **Language Arts/ Social Studies**  Read the article in google classroom labeled “Reading 4-16-20” and answer the questions about the article in the instructions.  Lexia (20 min) | **Language Arts**  Read Independently (30 min.)  Complete 1 Reading Response from the **Reading Choice Board** that is located in google classroom. Must answer with at least 5 sentences.  Lexia (20 min.) |
| **Math**  Watch the video and complete the attached math pages labeled “Math 4-13-20” in google classroom. Take notes as you watch!  IXL: W1 | **Math**  Watch the video and complete the attached math pages labeled “Math 4-14-20” in google classroom. Take notes as you watch!  IXL: W5 and W6 | **Math**  Watch the video and complete the attached math pages labeled “Math 4-15-20” in google classroom. Take notes as you watch!  IXL: W20 | **Math**  Watch the video and complete the attached math pages labeled “Math 4-16-20” in google classroom. Take notes as you watch!  IXL: W3, W4 | **Math**  Watch the video and complete the attached math pages labeled “Math 4-17-20” in google classroom. Take notes as you watch!  IXL: W11, W12, and W13 |
| **Enrichment**  **(1 Hour)** | **Gym/Mr. Alvarado** | **World Language/Mr. Aragon** | **Art/ Ms. Leslie** | **Lexia /Ms. Nunn** | **Health/ Mr. T** |