

KINDER - 2ND DIVERSE LEARNER PLAN - Template: 60-90 minutes**

Week of 04/13/2020

Time	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
10 min	Reading Digital and Non-digital	Read for 10-20 minutes each day. You can use the following resources: your favorite Book, Youtube “Read Alouds”, Raz-Kids or EPIC. El Salón 107 Por Favor de obtener libros en Espanol tambien.				
10-15 min Puede registrar su lectura diaria y las respuestas a las siguientes preguntas en una hoja de papel. Al final de la semana, puede enviarle a su maestro una foto de su trabajo a través de REMIND	Reading Log Digital and Non-digital (You can record your daily reading & answers to the following questions on a sheet of paper. At the end of the week you can send your teacher a picture of your paper through remind).	<p>What is the author’s purpose for writing this book?</p> <p>IXL: S1</p> <p>Usa el libro de RAZKids, EPIC or cualquier libro que tengas en casa. Contesta la siguiente pregunta.</p> <p>Cual es el propósito del autor? Porque escribio el libro?</p> <p>IXL: S1</p>	<p>Choose a character From the story and describe the character using 2 character traits (ex. brave, happy, sad, angry, helpful, ect.)and give reasons why you chose those traits.</p> <p>Escoge un personaje de uno de los cuentos e identifica 2 características de ese personaje (ej. Valiente, feliz, triste) y da la razón porque escogiste esa características?</p> <p>IXL: Q2</p>	<p>Write the main idea of the book and provide 3 supporting details. (What was the book about? Give me 3 details) Ex. Carla was not being nice to Sophie when she was visiting. She sprayed Sophie all over with the hose. She did not share her toys. She played mean jokes on Sophie.</p> <p>Escribe la idea principal de un libro apoya la idea con 3 detalles. (De que se trato el libro? Dime 3 detalles.)</p> <p>IXL:Y1</p>	<p>If you could change the ending of the book how would you end it?</p> <p>Si pudieras cambiar el final de un libro como lo cambiarías?</p>	<p>Would you recommend this book to someone to read? Why or why not?</p> <p>Recomendarías este libro a alguien? Si o no y porque?</p>
5 min	BREAK: Movement Activities and Snack Break. You can use Go Noodle, Just Dance, or any other movement activity that you like. Actividades de movimiento y merienda; Pueden usar Go Noodle, Just Dance o cualquier movimiento que a usted le guste					
15 min	Literacy Non-digital	<p>Sight words 5x each</p> <p>SIGHT WORDS THIS WEEK: CAN THE</p>	<p>Sight words Find the words in your books or newspapers</p> <p>Palabras de la semana Encuentra las</p>	<p>Sight words Draw a picture for each of the words.</p> <p>Palabras de la semana Haz un dibujo para</p>	<p>Sight words Sort the spelling words by their families.</p> <p>Palabras de la semana Categoriza cada</p>	<p>Sight words Write a sentence for each of the words.</p> <p>Palabras de la semana Escribe una oración</p>
15 min						

		WE SEE LIKE	palabras en los textos.	cada una de las palabras.	palabra con su familia.	para cada una de las palabras.
	Literacy Digital	Lexia Time	KIDS A-Z	Lexia Time	KIDS A-Z	Lexia Time
15 min	Math Non-digital	3D scavenger hunt Find 2 dimensional or 3 dimensional figures around your house. Identify what figures they are. EX. 2D: square, triangle, circle, oval, hexagon, rectangle, star 3D: sphere, cube, cylinder, cone, rectangular prism Encuentra figuras tridimensionales en tu casa. Identifica que figura tridimensionales.	Find the sides on a rectangle. Find 3 rectangles, count the number of sides on each rectangle. Find the faces in a rectangular prism. Find 3 rectangular prisms. Count the number of faces in each prism. Encuentra 3 prismas rectangulares. Identifica las caras de cada rectángulo.	Make your own 2 or 3 dimensional shape using any household item. Haz tu propia figura tridimensionales usando articulos en casa.	Find different 2 or 3 dimensional shapes and sort them by the number of sides! Try to sort by number of corners too! Encuentra diferentes figuras tridimensionales y categoriza y clasifica por el número de lados y vértices.	Draw your family using only 2 or 3 dimensional shapes!
	Math Digital Lesson	Go Math Lesson from your teacher OR IXL Lesson from Miss McCabe Log in for assignments	Go Math Lesson from your teacher OR IXL Lesson from Miss McCabe Log in for assignments	Go Math Lesson from your teacher OR IXL Lesson from Miss McCabe Log in for assignments	Go Math Lesson from your teacher OR IXL Lesson from Miss McCabe Log in for assignments	Go Math Lesson from your teacher OR IXL Lesson from Miss McCabe Log in for assignments

		Go to Miss McCab'e website for log-in information http://patrickhenryes.cps.edu/room-117-ms-mccabe	Go to Miss McCab'e website for log-in information http://patrickhenryes.cps.edu/room-117-ms-mccabe	Go to Miss McCab'e website for log-in information http://patrickhenryes.cps.edu/room-117-ms-mccabe	Go to Miss McCab'e website for log-in information http://patrickhenryes.cps.edu/room-117-ms-mccabe	Go to Miss McCab'e website for log-in information http://patrickhenryes.cps.edu/room-117-ms-mccabe
BREAK: Lunchtime/Recess/ Almuerzo y Receso						
SOCIAL EMOTIONAL LEARNING 10-15 minutes	CHECK Miss McCabe's website for your weekly SEL lessons!! http://patrickhenryes.cps.edu/room-117-ms-mccabe	CHECK Miss McCabe's website for your weekly SEL lessons!! http://patrickhenryes.cps.edu/room-117-ms-mccabe	CHECK Miss McCabe's website for your weekly SEL lessons!! http://patrickhenryes.cps.edu/room-117-ms-mccabe	CHECK Miss McCabe's website for your weekly SEL lessons!! http://patrickhenryes.cps.edu/room-117-ms-mccabe	CHECK Miss McCabe's website for your weekly SEL lessons!! http://patrickhenryes.cps.edu/room-117-ms-mccabe	CHECK Miss McCabe's website for your weekly SEL lessons!! http://patrickhenryes.cps.edu/room-117-ms-mccabe
Afternoon Journal 10 minutes (SECOND GRADE ONLY) Try your best!	Find a hero write about what makes them a hero. Encuentra un heroe/heroína y escribe lo que los hace héroes.	Each day, write some news about what you did in a journal or a sheet of paper. Cada día escribir una noticia de lo que hiciste en un cuaderno o en un papel.	Each day, write some news about what you did in a journal or a sheet of paper. Cada día escribir una noticia de lo que hiciste en un cuaderno o en un papel.	Each day, write some news about what you did in a journal or a sheet of paper. Cada día escribir una noticia de lo que hiciste en un cuaderno o en un papel.	Each day, write some news about what you did in a journal or a sheet of paper. Cada día escribir una noticia de lo que hiciste en un cuaderno o en un papel.	Each day, write some news about what you did in a journal or a sheet of paper. Cada día escribir una noticia de lo que hiciste en un cuaderno o en un papel.
Movement Activities/ Actividades de movimiento						
Self Reflection 5-10 minutes	Write in your journal: Escribir en su journal: <ul style="list-style-type: none"> What was difficult for you to work on each day? En que te fue difícil trabajar cada día? What kind of help do you need? Que tipo de ayuda necesitas? <p>If writing is too challenging - have an adult write your words for you and go over them in a highlighter. Be sure to help sound out the words you are able to!</p>					
Optional activities to include throughout the day: Dance, laugh, tell jokes, sing and be happy! Actividades opcionales para incluir durante todo el día: bailar, reír, contar chistes, cantar y estar feliz.						