

La araña pequeñita



La araña pequeña

Vocabulary: la araña pequeña (itsy bitsy spider)
la araña grandotota (super big spider)
la lluvia (rain)
el sol (sun)
la casa (house)

Activity 1: Classroom “Show”

Materials:

- Enlarged set of “teacher props” -- the bigger the better! I make the house from one standard-size poster board, and size the rest accordingly.
- Recording of “La araña pequeña.” I use the one by José-Luis Orozco. (See resources at end)

Procedure:

Step 1: Teach the song line by line, with the traditional motions. For the great big spider, we fold our arms and hold them out slightly (sort of like Russian dancers), then alternately bring the top hand down, under the other arm, and around to place it back up on the elbow, slowly raising our arms as we go.

Step 2: Introduce the props in Spanish. You don't need to spend a lot of time on the vocabulary at this point, because it'll be used a lot later on.

Step 3: Choose 5 children to each take one prop, practicing the name of each prop again as you pass them out. Line up the five children in front of the class in this order: sun, rain, house, little spider, big spider. As the song plays, direct each child to act

out their part along with the song, while encouraging the rest of the class to sing along.

La araña pequeña subió, subió, subió.

The little spider is moved up the water spout.

Vino la lluvia y se la llevó.

The rain is held up over the house and the little spider washes out.

Salió el sol y todo lo secó.

The sun is held over the house, then the rain is pulled back.

Y la araña pequeña subió, subió, subió.

The little spider is moved up the spout again.

Repeat with the big spider.

Step 4: Choose 5 new children to put on the next “show.”

Activity 2: Take-home Props

Materials:

- One copy of the house and lyrics sheet for each child
- One set of “student props” for each child
- Crayons or markers
- Scissors
- Stapler
- One enlarged copy of page 1 for the teacher.

Procedure:

Step 1: Each child will need one of each crayon or marker in the six basic colors, plus black and brown. Direct the children to color each part of the scene in the given color. For example, tell the class, “Vamos

a colorear el sol de color amarillo,” as you show the yellow crayon and color the sun on your enlarged copy. Suggestions for all parts of the scene are as follows:

sun	yellow
top of tree	green
trunk of tree	brown
roof	black
walls	purple
door	red
flower	orange
rain	blue

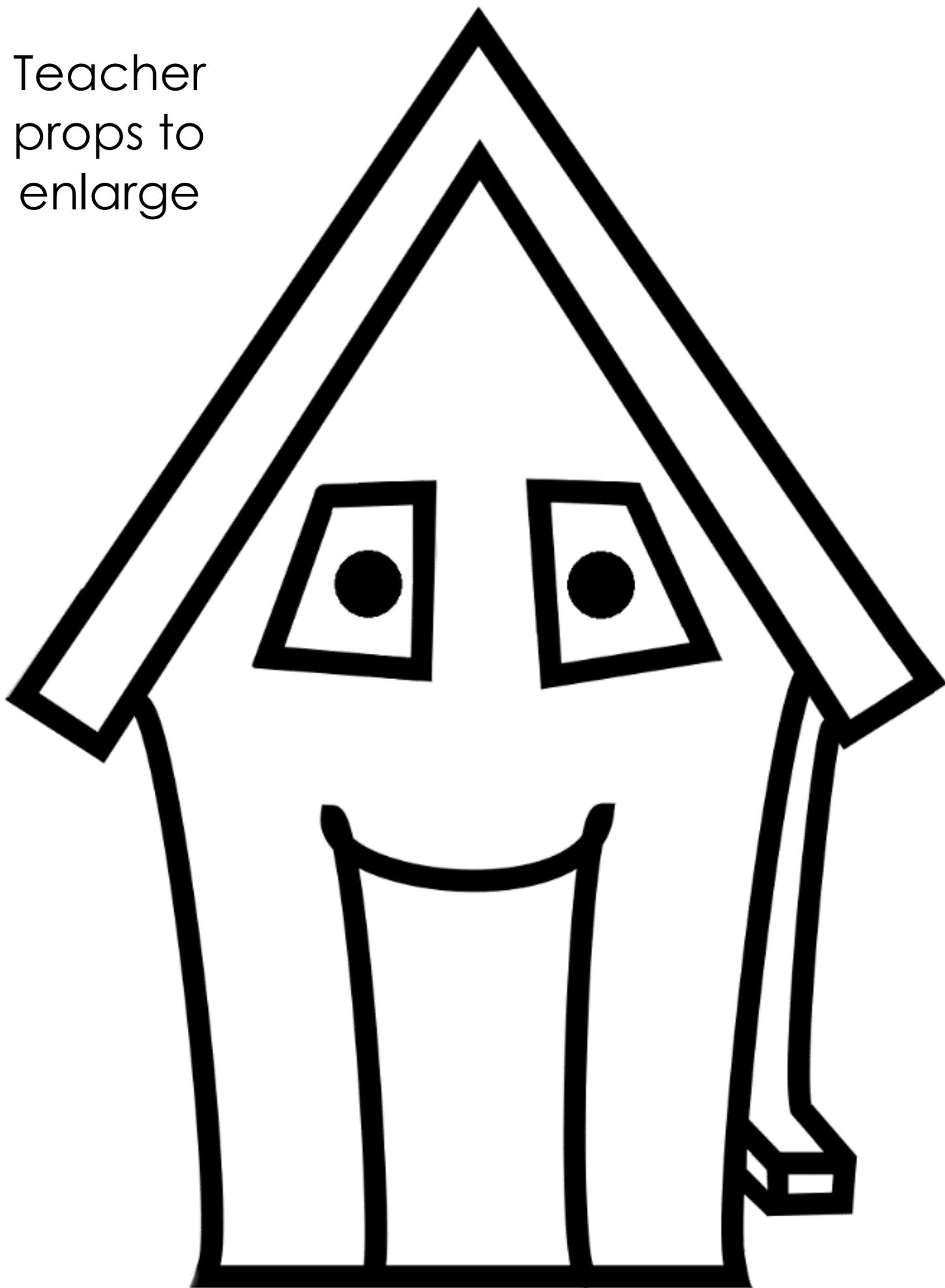
Step 2: After the children have colored all the objects, they cut out the spiders, sun and rain. Fold the sheet with the house in half and staple on the short sides, making a pocket. (This can be done ahead of time.) While the song is playing, the children manipulate all the pieces along with the song. When finished, the pieces are placed inside the pocket to be taken home. Parents will find the Spanish lyrics on the back, along with the direct translation.

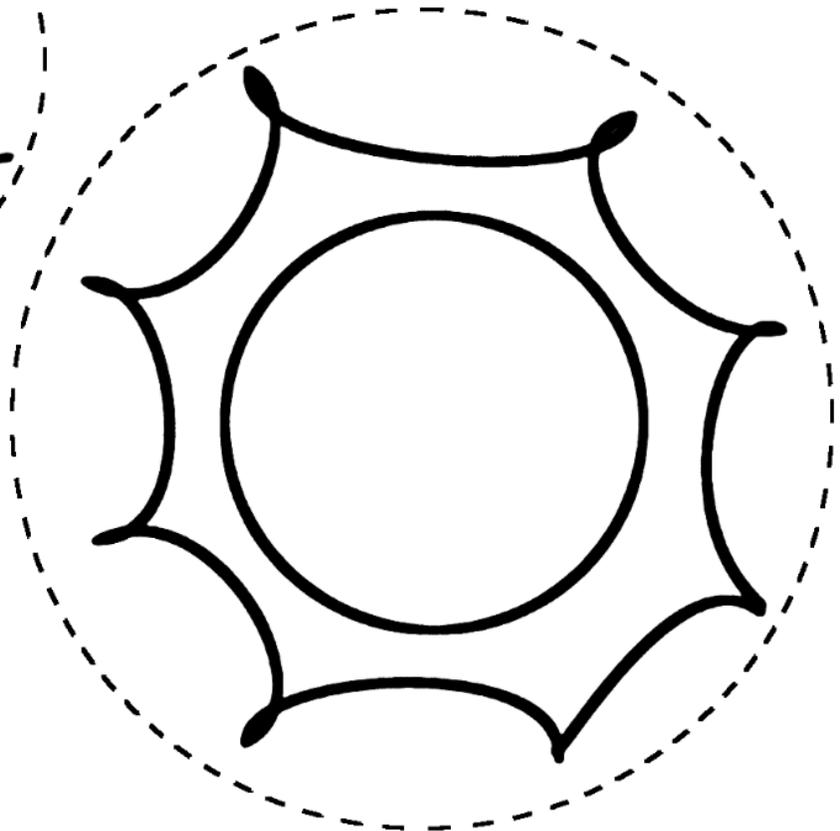
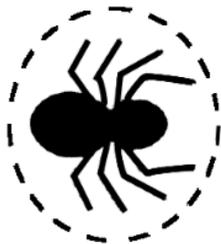
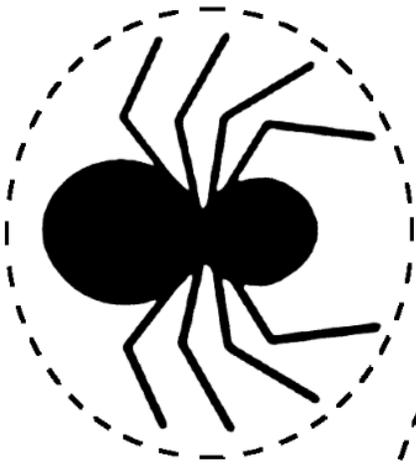
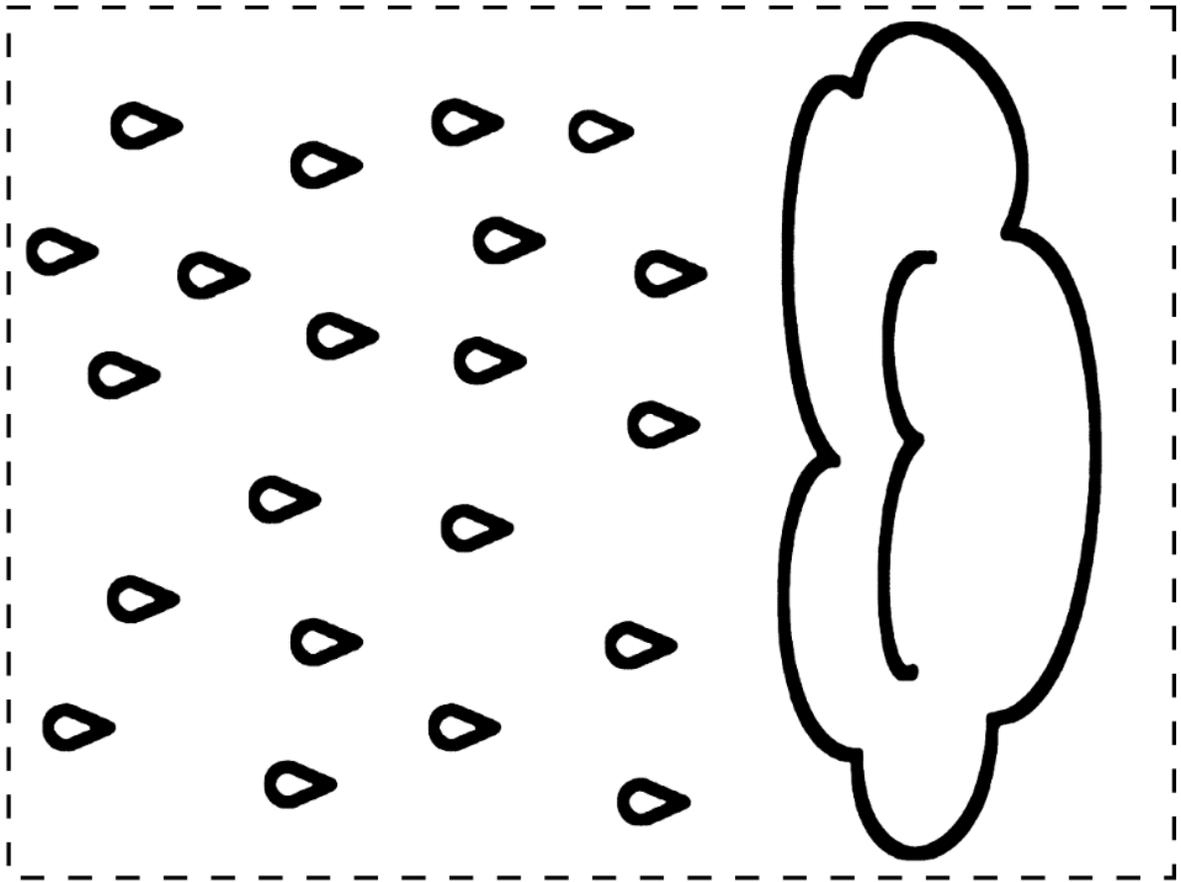
Resources

La araña pequeña by José-Luis Orozco

<https://itunes.apple.com/us/album/de-colores/id326377747?i=326378604&ign-mpt=uo%3D6>

Teacher
props to
enlarge





La araña pequeña

La araña pequeña

subió, subió, subió.

Vino la lluvia y se la llevó.

Salió el sol

y todo lo secó.

Y la araña pequeña

Subió, subió, subió.

La araña grandota

The Itsy Bitsy Spider

The itsy bitsy spider

climbed up, climbed up, climbed up.

The rain came and washed it out.

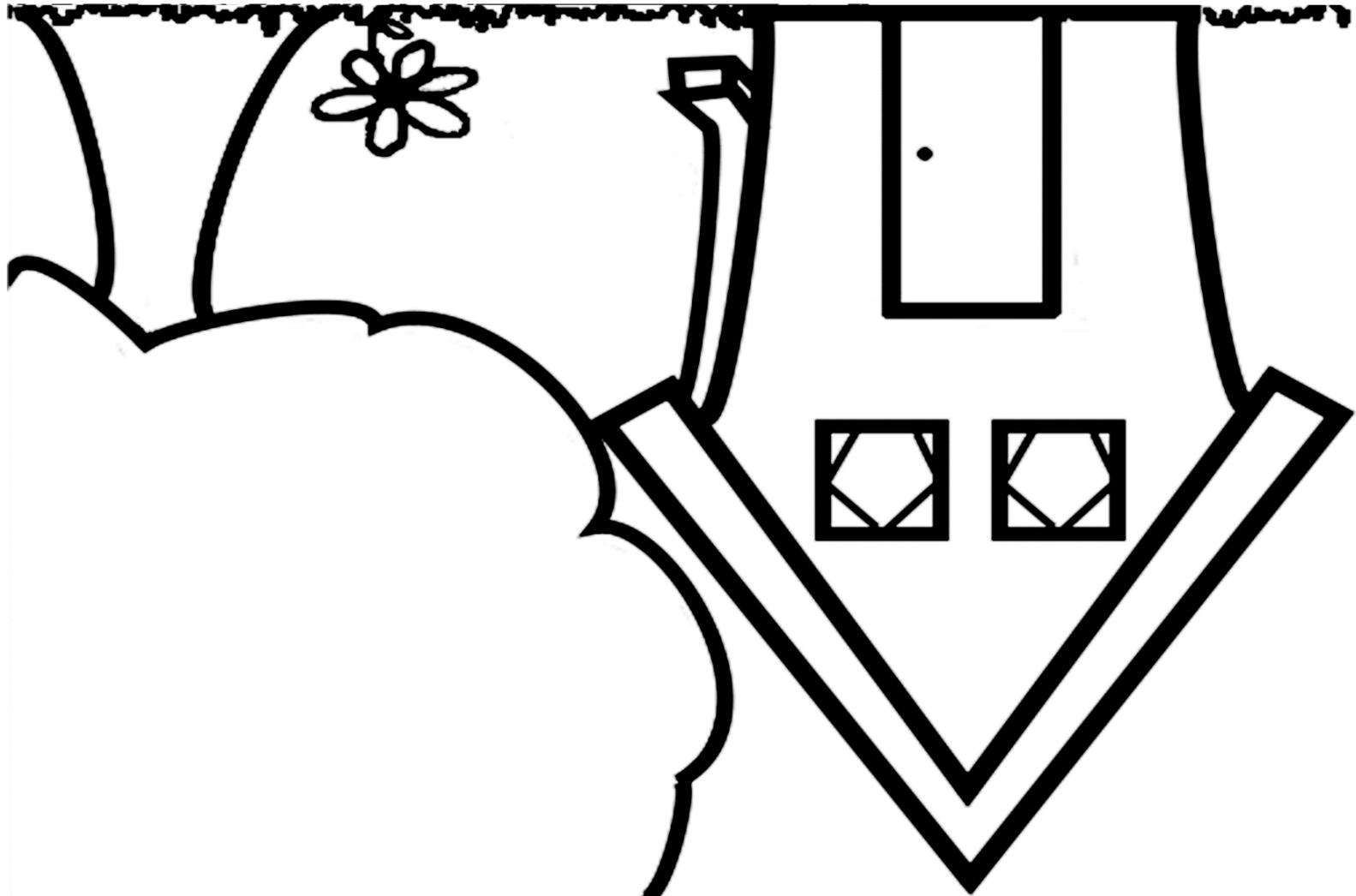
Out came the sun

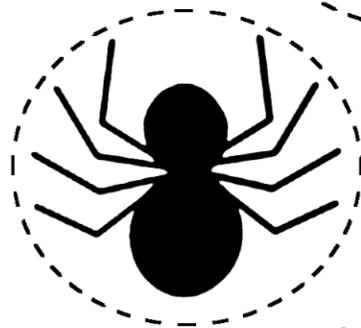
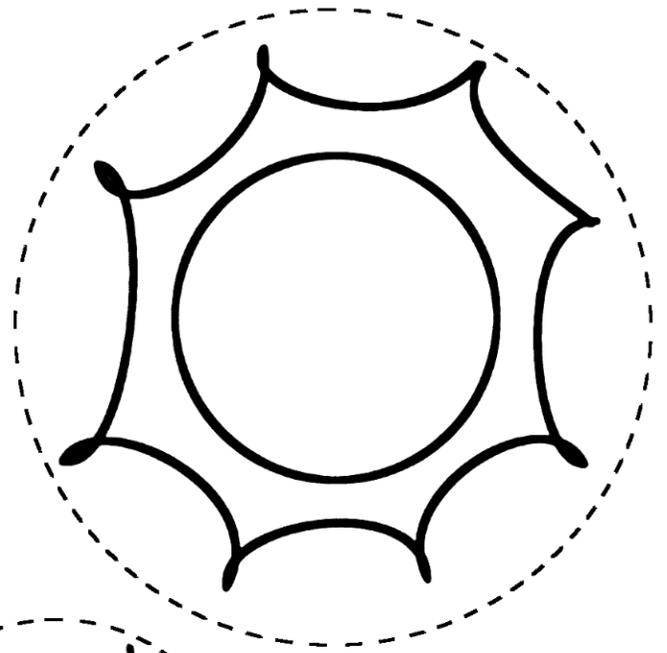
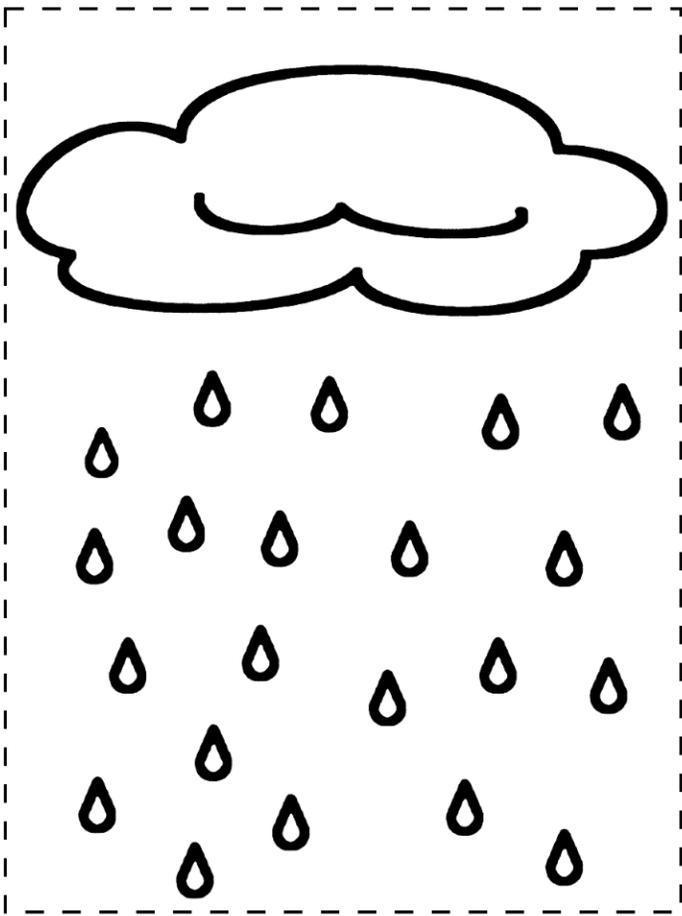
and everything dried up.

And the itsy bitsy spider

Climbed up, climbed up, climbed up.

The great big spider





Student Props

