

# Henry Family Plan

(Grade Level and Room) - (Teacher Name)



**Patrick Henry**  
Elementary School

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> <li>★ Plan weekly assignments.</li> <li>★ Suggest daily schedule and time.</li> <li>★ Provide digital and paper-based versions of assignments as much as possible.</li> <li>★ Check-in with families and students on a daily basis via email, Google Classroom, Google Meet or phone</li> <li>★ Be available during office hours*: 8:15 a.m. - 3:15 p.m.                             <ul style="list-style-type: none"> <li>○ Email address: <a href="mailto:oalburquerquegarcia@cps.edu">oalburquerquegarcia@cps.edu</a></li> <li>○ Google Meet link: <a href="https://meet.google.com/lookup/b3iv4jzhom">https://meet.google.com/lookup/b3iv4jzhom</a></li> <li>○ Class code: siaoivf</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>★ Engage in 205 minutes of synchronous learning</li> <li>★ Engage in 155 minutes of asynchronous learning</li> <li>★ Complete all weekly assignments.</li> <li>★ Reaching out to teachers via email or Google Meet when needing help on ANYTHING.</li> </ul>	<ul style="list-style-type: none"> <li>★ Ensure students work on academics each day.</li> <li>★ Help students communicate with teachers when issues arise.</li> <li>★ Ensure students have access to technology -- communicate with school if not.</li> <li>★ Ensure students know each day's work to do and complete/turn-In all assignments each night.</li> </ul>

\*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Chat instant communication, and Google Meet live video interactions DURING office hours.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30	Attendance and Morning Meeting				
8:30-9:30	Being a distance learner presentation	Multiple intelligence survey	Introduce students Flipgrid	Flipgrid about name <a href="https://admin.flipgrid.com/manage/discovery/collecti ons/details/111398/32319?ns&amp;">https://admin.flipgrid.com/manage/discovery/collecti ons/details/111398/32319?ns&amp;</a>	Reading time: Mr. Falker

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9:30-10:30	Students complete task about being a distance learner in Google Classroom	Students take survey  Lexia	Students complete task in flipgrid <a href="https://admin.flipgrid.com/manage/topics/16948525">https://admin.flipgrid.com/manage/topics/16948525</a>  RazKids	Students create their flipgrid video  Lexia/RazKids	Mr. Falker worksheet (Google Classroom)  Lexia/Razkids
10:30-11:30	Science with Ms. Nunn	Science with Ms. Nunn	Science with Ms. Nunn	Science with Ms. Nunn	Science with Ms. Nunn
11:30-12:30	Kahoot about being a distance learner  Find someone who (Math themed)	Brain Break  students read their writings about being a good distance learner	Brain Break  Watch students' videos from flipgrid	Brain Break  Students read some of their writings from previous days  Watch Flipgrid videos about puppy's name	Reading log (Google Classroom)  Reading Fluency with teacher
12:30-1:15	<b>Lunch</b>				
1:15-2:15	Jamboard: Problem of the day  Introduction to IXL	Jamboard: Problem of the day.  Introduction to ST Math	Jamboard: Problem of the day.  Math Kahoot	Jamboard: Problem of the day.  Math Kahoot	Math Pre-assessment
2:15-3:15	Writing about being a good distance learner	Writing about themselves (prepare what you want to say in a video)	Writing about a special summer day (Google Classroom)	IXL ST Math Investigation about name (Google Classroom)	Write about something you learned this week (Google Classroom)

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