**Engel Family Plan Week 12/7-12/11**

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| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments. * Suggest daily schedule and time. * Provide digital and paper-based versions of assignments as much as possible. * Check-in with families and students on a daily basis via email and Google Classroom. * Be available during office hours\*:   + Hours: 8:00 am-5:00 pm M-F   + Please email me at any time at: magrobbel@cps.edu   + Google Meet Code: cjelj7w cjel   cjelj7w | * Engaged in 180 minutes of synchronous (teacher-student interaction) instruction * Engage in 180 minutes of asynchronous (instruction * Complete all weekly assignments. * Reaching out to teachers via email when needing help on ANYTHING. * We can also set up a Google Meet or phone conference through email if needed. | * Ensure students work on academics each day. * Help students communicate with teachers when issues arise. * Ensure students have access to technology -- communicate with school if not. * Ensure students know each day’s work to do. |
| \*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed. | | |

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| **Classroom Engagement** | **Supplemental Websites** |
| Google Meet: cjelj7w  Google Classroom (through student CPS email)   * Digital classroom platform * Daily stream of online assignments * Official assignment turn-in location | **Lexia**- <https://www.lexiacore5.com/>  **IXL** - <https://www.ixl.com/>  **Epic**- <https://www.getepic.com/students>  Class Code: rly5439  **Raz Kids**- [www.kidsa\_z.com](http://www.kidsa_z.com)   * Enter teacher username: third103 * Find child’s name * Enter password: third |

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| ***Time*** | **Monday**  12/7/20 | **Tuesday**  12/8/20 | | **Wednesday**  12/9/20 | **Thursday**  12/10/20 | **Friday**  12/11/20 |
| ***8:15-8:30*** | **Attendance/Breakfast**  **(Google Meet)** | | | | | |
| ***8:30-9:00*** | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * What’s one funny thing that happened this weekend?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) | | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * If you could be any animal for a day, what would you be and why?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * What is your favorite day of the week and why?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * What is your favorite subject in school?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * What are you doing this weekend?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) |
| ***9:00-10:00*** | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Introduce multiplication on Nearpod  Introducing 10s  Practice worksheet on Google Classroom  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) | | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Review all multiplication  Practice on Google Classroom  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Introduce 2 digit by one digit multiplication  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Two digit by one digit multiplication continued..  Practice on Nearpod  Worksheet on Google Classroom  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Two digit by one digit multiplication continued..  Practice on Nearpod  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) |
| ***10:00-10:30*** | **Literacy**  **Winn Dixie Chapter 22**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** | | **Literacy**  **Winn Dixie Chapter 23**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** | **Literacy**  **Winn Dixie Chapter 24**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** | **Literacy**  **Winn Dixie Chapter 25**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** | **Literacy**  **Winn Dixie Chapter 26**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** |
| ***10:30-11:30*** | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class |
| ***11:30-12:30*** | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons | | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons |
| ***12:30-1:15*** | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** |
| ***1:15-1:30*** | **Calm Classroom**  Eye Palming (Teacher Led) | | **Calm Classroom**  Eye Palming (Teacher Led) | **Calm Classroom**  Eye Palming (Teacher Led) | **Calm Classroom**  Eye Palming (Teacher Led) | **Calm Classroom**  Eye Palming (Teacher Led) |
| ***1:30-2:10*** | **Social Studies**  Geography  Introduction to models of the earth | | **Social Studies**  What is the difference between maps and globes? | **Science**  Inheritance and Traits: Chapter 1  1.9 | **Science**  Inheritance and Traits: Chapter 1  1.10 | **Social Studies**  Review maps and globes |
| ***2:10-2:20*** | **Snack Break** | | | | | |
| ***2:20-3:00*** | Social Studies continued…. | | Social Studies continued… | **Science**  Inheritance and Traits: Chapter 1  1.9 | **Science**  Inheritance and Traits: Chapter 1  1.10 | **Science**  **Fun Friday Activity:**  Snow Fluff  Materials needed:   * 1 cup corn starch * 1 cup shaving cream * Food Coloring |
| ***3:00-3:15*** | **Closing Circle**  **Homework**: Finish any assignments from the day and read on Raz Kids for 15 minutes | | **Closing Circle**  **Homework:** Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle**  **Homework**: Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle**  **Homework**: Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle**  **Homework:** Finish ant assignments from the day and read on Raz Kids for15 minutes |