**Engel Family Plan Week 12/7-12/11**

|  |  |  |
| --- | --- | --- |
| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments.
* Suggest daily schedule and time.
* Provide digital and paper-based versions of assignments as much as possible.
* Check-in with families and students on a daily basis via email and Google Classroom.
* Be available during office hours\*:
	+ Hours: 8:00 am-5:00 pm M-F
	+ Please email me at any time at: magrobbel@cps.edu
	+ Google Meet Code: cjelj7w cjel

cjelj7w | * Engaged in 180 minutes of synchronous (teacher-student interaction) instruction
* Engage in 180 minutes of asynchronous (instruction
* Complete all weekly assignments.
* Reaching out to teachers via email when needing help on ANYTHING.
* We can also set up a Google Meet or phone conference through email if needed.
 | * Ensure students work on academics each day.
* Help students communicate with teachers when issues arise.
* Ensure students have access to technology -- communicate with school if not.
* Ensure students know each day’s work to do.
 |
| \*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed. |

|  |  |
| --- | --- |
| **Classroom Engagement** | **Supplemental Websites**  |
| Google Meet: cjelj7wGoogle Classroom (through student CPS email)* Digital classroom platform
* Daily stream of online assignments
* Official assignment turn-in location
 | **Lexia**- <https://www.lexiacore5.com/> **IXL** - <https://www.ixl.com/> **Epic**- <https://www.getepic.com/students>Class Code: rly5439**Raz Kids**- [www.kidsa\_z.com](http://www.kidsa_z.com)* Enter teacher username: third103
* Find child’s name
* Enter password: third
 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Time*** | **Monday**12/7/20 | **Tuesday** 12/8/20 | **Wednesday** 12/9/20 | **Thursday** 12/10/20 | **Friday** 12/11/20 |
| ***8:15-8:30*** | **Attendance/Breakfast****(Google Meet)** |
| ***8:30-9:00*** | **Morning Meeting/SEL**-Morning check in*How are you feeling today?*-Community building on Nearpod* What’s one funny thing that happened this weekend?

**Calm Classroom**:Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**-Morning check in*How are you feeling today?*-Community building on Nearpod* If you could be any animal for a day, what would you be and why?

**Calm Classroom**:Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**-Morning check in *How are you feeling today?*-Community building on Nearpod* What is your favorite day of the week and why?

**Calm Classroom**: Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**-Morning check in*How are you feeling today?*-Community building on Nearpod* What is your favorite subject in school?

**Calm Classroom**: Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**-Morning check in*How are you feeling today?*-Community building on Nearpod* What are you doing this weekend?

**Calm Classroom**:Butterfly Breathing (Teacher Led) |
| ***9:00-10:00*** | **Math**Understanding Multiplication**Math Vocabulary**: Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,computation, Commutative Property of Multiplication, Fact FamilyIntroduce multiplication on NearpodIntroducing 10sPractice worksheet on Google Classroom**Independent Work**: Finish worksheet, IXL 15 minutes**Materials**: notebook, pencils, white board (optional) | **Math**Understanding Multiplication**Math Vocabulary**: Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,computation, Commutative Property of Multiplication, Fact FamilyReview all multiplicationPractice on Google Classroom**Independent Work**: Finish worksheet, IXL 15 minutes**Materials**: notebook, pencils, white board (optional) | **Math**Understanding Multiplication**Math Vocabulary**: Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,computation, Commutative Property of Multiplication, Fact FamilyIntroduce 2 digit by one digit multiplication**Independent Work**: Finish worksheet, IXL 15 minutes**Materials**: notebook, pencils, white board (optional) | **Math**Understanding Multiplication**Math Vocabulary**: Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,computation, Commutative Property of Multiplication, Fact FamilyTwo digit by one digit multiplication continued..Practice on NearpodWorksheet on Google Classroom**Independent Work**: Finish worksheet, IXL 15 minutes**Materials**: notebook, pencils, white board (optional) | **Math**Understanding Multiplication**Math Vocabulary**: Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,computation, Commutative Property of Multiplication, Fact FamilyTwo digit by one digit multiplication continued..Practice on Nearpod**Independent Work**: Finish worksheet, IXL 15 minutes**Materials**: notebook, pencils, white board (optional) |
| ***10:00-10:30*** | **Literacy****Winn Dixie Chapter 22****Find interesting words: collaborate on nearpod****Complete comprehension page on google classroom** | **Literacy****Winn Dixie Chapter 23****Find interesting words: collaborate on nearpod****Complete comprehension page on google classroom** | **Literacy****Winn Dixie Chapter 24****Find interesting words: collaborate on nearpod****Complete comprehension page on google classroom** | **Literacy****Winn Dixie Chapter 25****Find interesting words: collaborate on nearpod****Complete comprehension page on google classroom** | **Literacy****Winn Dixie Chapter 26****Find interesting words: collaborate on nearpod****Complete comprehension page on google classroom** |
| ***10:30-11:30*** | **Technology with Ms. Nunn**-Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**-Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**-Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**-Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**-Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class |
| ***11:30-12:30***  | **Literacy (Continued)****Independent work:** Reading independently for 15 minutes on Raz Kids**Materials**: notebook, pencils, crayons | **Literacy (Continued)****Independent work:** Reading independently for 15 minutes on Raz Kids**Materials**: notebook, pencils, crayons | **Literacy (Continued)****Independent work:** Reading independently for 15 minutes on Raz Kids**Materials**: notebook, pencils, crayons | **Literacy (Continued)****Independent work:** Reading independently for 15 minutes on Raz Kids**Materials**: notebook, pencils, crayons | **Literacy (Continued)****Independent work:** Reading independently for 15 minutes on Raz Kids**Materials**: notebook, pencils, crayons |
| ***12:30-1:15*** | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm**PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm**PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm**PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm**PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm**PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** |
| ***1:15-1:30*** | **Calm Classroom**Eye Palming (Teacher Led) | **Calm Classroom**Eye Palming (Teacher Led) | **Calm Classroom**Eye Palming (Teacher Led) | **Calm Classroom**Eye Palming (Teacher Led) | **Calm Classroom**Eye Palming (Teacher Led) |
| ***1:30-2:10*** | **Social Studies**GeographyIntroduction to models of the earth | **Social Studies**What is the difference between maps and globes? | **Science**Inheritance and Traits: Chapter 11.9 | **Science**Inheritance and Traits: Chapter 11.10 | **Social Studies**Review maps and globes |
| ***2:10-2:20*** | **Snack Break** |
| ***2:20-3:00*** | Social Studies continued…. | Social Studies continued… | **Science**Inheritance and Traits: Chapter 11.9 | **Science**Inheritance and Traits: Chapter 11.10 | **Science****Fun Friday Activity:**Snow FluffMaterials needed:* 1 cup corn starch
* 1 cup shaving cream
* Food Coloring
 |
| ***3:00-3:15*** | **Closing Circle****Homework**: Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle****Homework:** Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle****Homework**: Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle****Homework**: Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle****Homework:** Finish ant assignments from the day and read on Raz Kids for15 minutes |