**Engel Family Plan Week 11/9-11/13**

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| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments. * Suggest daily schedule and time. * Provide digital and paper-based versions of assignments as much as possible. * Check-in with families and students on a daily basis via email and Google Classroom. * Be available during office hours\*:   + Hours: 7:15 am-5:00 pm M-F   + Please email me at any time at: magrobbel@cps.edu   + Google Meet Code: cjelj7w cjel   cjelj7w | * Engaged in 180 minutes of synchronous (teacher-student interaction) instruction * Engage in 180 minutes of asynchronous (instruction * Complete all weekly assignments. * Reaching out to teachers via email when needing help on ANYTHING. * We can also set up a Google Meet or phone conference through email if needed. | * Ensure students work on academics each day. * Help students communicate with teachers when issues arise. * Ensure students have access to technology -- communicate with school if not. * Ensure students know each day’s work to do. |
| \*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed. | | |

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| **Classroom Engagement** | **Supplemental Websites** |
| Google Meet: cjelj7w  Google Classroom (through student CPS email)   * Digital classroom platform * Daily stream of online assignments * Official assignment turn-in location | **Lexia**- <https://www.lexiacore5.com/>  **IXL** - <https://www.ixl.com/>  **Epic**- <https://www.getepic.com/students>  Class Code: rly5439  **Raz Kids**- [www.kidsa\_z.com](http://www.kidsa_z.com)   * Enter teacher username: third103 * Find child’s name * Enter password: third |

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| ***Time*** | **Monday**  11/30/20 | **Tuesday**  12/1/20 | | **Wednesday**  12/2/20 | **Thursday**  12/3/20 | **Friday**  12/4/20 |
| ***8:15-8:30*** | **Attendance/Breakfast**  **(Google Meet)** | | | | | |
| ***8:30-9:00*** | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * What’s one funny thing that happened this weekend? * What do you know about multiplication?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) | | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * If you could be any animal for a day, what would you be and why?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * What is your favorite day of the week and why?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * What is your favorite food?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building on Nearpod   * What are you doing this weekend?   **Calm Classroom**:  Butterfly Breathing (Teacher Led) |
| ***9:00-10:00*** | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Introduce multiplication on Nearpod  Introducing 7  Practice worksheet on Google Classroom  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) | | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Review 0, 1, 2, 3, 4, 5, 6, and 7  Practice on Google Classroom  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Introduce 8 on nearpod  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Review all multiplication  Practice on Nearpod  Worksheet on Google Classroom  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) | **Math**  Understanding Multiplication  **Math Vocabulary**:  Factor, multiplication/multiply , product, array, unknown number, factor, equal group, rows/columns, symbols, reasonableness,  computation, Commutative Property of Multiplication, Fact Family  Introduce 9  Practice on Nearpod  **Independent Work**: Finish worksheet, IXL 15 minutes  **Materials**: notebook, pencils, white board (optional) |
| ***10:00-10:30*** | **Literacy**  **Winn Dixie Chapter 17**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** | | **Literacy**  **Winn Dixie Chapter 18**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** | **Literacy**  **Winn Dixie Chapter 19**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** | **Literacy**  **Winn Dixie Chapter 20**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** | **Literacy**  **Winn Dixie Chapter 21**  **Find interesting words: collaborate on nearpod**  **Complete comprehension page on google classroom** |
| ***10:30-11:30*** | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class | **Technology with Ms. Nunn**  -Students are to stay on Google Meet and Ms. Nunn will join in order to teach the class |
| ***11:30-12:30*** | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons | | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons | **Literacy (Continued)**  **Independent work:**  Reading independently for 15 minutes on Raz Kids  **Materials**: notebook, pencils, crayons |
| ***12:30-1:15*** | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm  **PLEASE BE SURE STUDENTS ARE RETURNING AFTER LUNCH** |
| ***1:15-1:30*** | **Calm Classroom**  Eye Palming (Teacher Led) | | **Calm Classroom**  Eye Palming (Teacher Led) | **Calm Classroom**  Eye Palming (Teacher Led) | **Calm Classroom**  Eye Palming (Teacher Led) | **Calm Classroom**  Eye Palming (Teacher Led) |
| ***1:30-2:10*** | **Social Studies**  Introduction to geography  What is it? | | **Social Studies**  Introduction to continents | **Social Studies**  Introduction to bodies of water | **Social Studies**  Review continents and bodies of water | **Social Studies**  Introduction to models of Earth |
| ***2:10-2:20*** | **Snack Break** | | | | | |
| ***2:20-3:00*** | **Science**  Inheritance and Traits: Chapter 1  1.7 | | **Science**  Inheritance and Traits: Chapter 1  1.8 | **Science**  Inheritance and Traits: Chapter 1  1.9 | **Science**  Inheritance and Traits: Chapter 1  1.10 | **Science**  **Fun Friday Activity:**  Milk Art  Materials needed:   * A bowl * ½ cup of milk * Dish soap * Cotton swab * Food Coloring, more than one color * Pepper (optional) |
| ***3:00-3:15*** | **Closing Circle**  **Homework**: Finish any assignments from the day and read on Raz Kids for 15 minutes | | **Closing Circle**  **Homework:** Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle**  **Homework**: Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle**  **Homework**: Finish any assignments from the day and read on Raz Kids for 15 minutes | **Closing Circle**  **Homework:** Finish ant assignments from the day and read on Raz Kids fir 15 minutes |