

Henry Family Plan (2nd Grade) - (MrsDorado)



Patrick Henry
Elementary School

• Week 28:4/05/21

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> ★ Plan weekly assignments. ★ Suggest daily schedule and time. ★ Provide digital and paper-based versions of assignments as much as possible. ★ Check-in with families and students on a daily basis via email and Google Classroom. ★ Be available during office hours*: <ul style="list-style-type: none"> ○ Hours: ○ Please email me at any time at: yvojica@cps.edu ○ Google Meet Link: Room115 	<ul style="list-style-type: none"> ★ Engaged in 180 minutes of synchronous (teacher-student interaction) instruction ★ Engage in 180 minutes of asynchronous (instruction) ★ Complete all weekly assignments. ★ Reaching out to teachers via email when needing help on ANYTHING. ★ We can also set up a Google Meet or phone conference through email if needed. 	<ul style="list-style-type: none"> ★ Ensure students work on academics each day. ★ Help students communicate with teachers when issues arise. ★ Ensure students have access to technology -- communicate with school if not. ★ Ensure students know each day's work to do.

*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed.

Classroom Engagement	Supplemental Websites
<p>Google Meet: Link Room115</p> <p>Google Classroom (through student CPS email)</p> <ul style="list-style-type: none"> - Digital classroom platform - Daily stream of online assignments - Official assignment turn-in location 	<p>ST Math - StMath</p> <p>Lexia- Lexia115</p> <p>IXL - IXL115</p> <p>XtraMath- Math115</p>



Time	Monday 4/05/21	Tuesday 4/06/21	Wednesday 4/07/21	Thursday 4/08 /21	Friday 4/09/21
8:15-8:45	Attendance/Morning Meeting/SEL		8:15-8:30 Morning Meeting	Attendance/Morning Meeting/SEL	
8:45-9:30	<p>Literacy (Google Meet) Focus: Summarize a Nonfiction text</p> <p>Who was Mahatma Gandhi? Teacher will show the word conflict on a jamboard. T will ask students to describe what conflict means. T will explain that a conflict is a disagreement between people or groups of people. T will ask students to share any conflicts they have learned about in our unit. Teacher will introduce The raz kids text by asking kids to look thru the pictures. We will discuss what they see in the photographs. After reviewing the pictures T will have students infer why Mahatma Gandhi might</p>	<p>Literacy (Google Meet) Who was Mahatma Gandhi? Teachers will reintroduce the book they saw yesterday and share the questions and predictions they made about Mahatma Gandhi. She will explain that today they will read the text and summarize the text as they read it. The teacher will explain that summary usually answers the questions:who, where, what and why? T will create a chart and the teacher will explain that as they read together today. T will remind them that as they will read the first three parts of this text. As they read they will answer these questions to remind</p>	<p>8:30-9:00 Math (CCSS 2.2.MD.C.8) (Google Meet)</p> <p>Review Lesson 7.3; Watch Brainpop jr. video Brainpop Counting Coins Then students complete activity in google classroom.</p>	<p>Literacy (Google Meet) Focus:Summarize a Nonfiction text</p> <p>Who was Mahatma Gandhi? Teacher will explain that today they will read another book on Mahatma Gandhi. She will explain that today they will read the new biography Mahatma Gandhi in order to learn about Gandhi's personality, accomplishments and qualities. T will define what each of those words means. T will explain that today as they read they will stop and think about what they learned about Gandhi. They will organize the information into the categories : PErsonality, accomplishments, and</p>	<p>Literacy (Google Meet) Focus:Summarize a Nonfiction text</p> <p>Comprehension Test in Google Mahatma Gandhi.</p>



	<p>have been a hero as well as ask questions about Gandhi.</p>	<p>themselves about the information they learned. Then when they are done reading they will be able to summarize in their own words what they learned. Teacher will send students into breakout rooms and have students summarize the text in their own words to each other.</p>		<p>qualities. She will explain that by categorizing the information it will help them learn more about Gandhi's life. She will explain that they will work on this with a partner. She will share the book and the organizer with the students then have them go work together in break out rooms. Once they come back they will share what they wrote in each of the categories in their graphic organizer.</p>	
9:30-10:30	<p>Specials ART</p>	<p>Specials ART</p>	<p>9:00-9:30 Specials ART</p>	<p>Specials ART</p>	<p>Specials ART</p>
10:30-10:45	<p>(Word Study) (Google Meet) The /oi/ vowel sound can be spelled two different ways. • with the letters oy, as in boy • with the letters oi, as in join Spelling Words: boy, enjoy, annoy, toy, joy, soil, oil, foil, coin, join</p>	<p>(Word Study) (Google Meet) Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>9:30-10:00 Literacy Focus: Summarize a Nonfiction text Who was Mahatma Gandhi? Teacher will explain that today they will finish the text they started yesterday. izer. She will explain that today they will read the rest of the text and summarize the text as they read it. The</p>	<p>(Word Study) (Google Meet) Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>(Word Study) (Google Meet) Spelling activities in google classroom. Phonics: lalilo.com Students work on personalized phonics lessons.</p>



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10:00-10:30

Word Study

Spelling activities in google classroom.

Phonics: [lalilo.com](https://www.lalilo.com)

Students will work on personalized phonics lessons.

Autobiography- Students will begin to share their autobiographies with the class.

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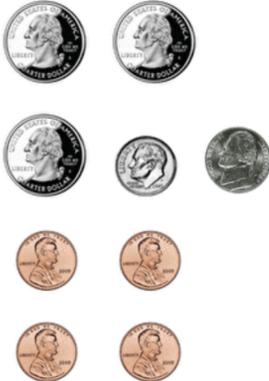
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10:45-11:00	<p>Writer's Workshop (Google Meet) What is Non-Fiction? Teacher will explain and students will understand the characteristics of a non-fiction text. Teacher and students will brainstorm ideas for writing projects.</p>	<p>Writer's Workshop (Google Meet) Planning to Write Non-fiction Students will complete a graphic organizer writing down facts from different sources on topic chosen.</p>	<p>10:30-11:00 Science Teacher will explain that they will begin their research on their animal by completing a graphic organizer. Students will also schedule the day they would like to do their presentation next week. Students will be reminded that they have 5 days to complete the research and project display.</p>	<p>writer s worksnop (Google Meet) Writing a Strong Introduction Teacher will present and discuss with students poster-Ideas for a strong introduction. Teacher will read a few introductions from 3 texts to see which strategy the author used. Teacher will present her options to introduce her writing on the chameleon. Students will decide which introduction would be better for Teacher's writing. If time allows, students will begin writing their own introductions.</p>	<p>writer s workshop (Google Meet) Students will continue to write on their introductions. Teacher will confer with students.</p>
11:00-11:45	LUNCH	LUNCH	<p>11:00-11:15 SEL On Your Own 11:15-12:00: Lunch 12:00-3:15:Asynchronous</p>	LUNCH	LUNCH
11:45-11:50	<p>Math (CCSS 2.MD.C.8) (Google Meet) Math Warm-Up *Mark has a coin in his pocket that has the same value as 5</p>	<p>Math (CCSS 2.2.MD.C.8) (Google Meet) Math Warm-Up *Rachel has 2 quarters, 3 dimes, and 1 nickel. She wants to</p>		<p>Math CCSS 2.MD.C.8) (Google Meet) Math Warm-Up *Show 55¢ 2 different ways. What coins would you use?</p>	<p>Math (CCSS 2.MD.C.8) (Google Meet) Math Warm-Up What is the total value of this group of coins?</p>

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<p>11:50-12:05</p>	<p>nickels. What is Mark's coin?</p> <p>Review lesson 7.2: Watch counting coins khan academy lesson. Then students will complete review for lesson 7.2</p>	<p>buy a book that costs 90¢. How much more money does she need?</p> <p>Watch Interactive Lesson Lesson 7.3 Complete pg. 480 3's1-3 together on Jamboard Students complete pg. 481 in google classroom.</p>		<p>Review on counting coins.</p>	 <p>*Today students will take a quiz on finding the value of coins in google classroom.</p>
<p>12:05 - 1:10 (On your own, not on google meet)</p>	<p>5 minute brain break between Rounds Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: P1, P2, & P3 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>	<p>5 minute brain break between Rounds Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: P1, P2, & P3 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>		<p>5 minute brain break between Rounds Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: P1, P2, & P3 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>	<p>.5 minute brain break between Rounds Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL:P1, P2, & P3 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>



1:15-1:35	<p>Science</p> <p>Teacher will explain that they will be focusing on Ocean Habitat: Brainpop Jr. Teacher will begin by sharing a KWL chart before watching the video. After the video, students will discuss what they learned and Teacher will add to the chart their responses. Teacher will introduce read aloud Epic book: How Deep in the Ocean? Students will discuss with Teacher the main idea and details of the text.</p>	<p>Science</p> <p>Teacher will explain that they will be researching an animal from one of the habitats they have learned about. Teacher will explain that they will be completing a graphic organizer for their animal to help with their research. Teacher will explain that they will also give a presentation next week and display their research in any form they wish. Teacher will show some examples for their displays: poster, diorama, triangle diorama, etc . Before beginning their research, the teacher will go over the graphic organizer they will complete to brainstorm which animal they are really interested in researching. Teacher will provide links to resources to help them make their decision and give them time to look into resources:</p>		<p>Social Science</p> <p>Teacher will explain that they will be learning about Let's Explore India where Mahatma Gandhi was from. Spanish: Exploremos India</p> <p>Teacher will read aloud and discuss with students the Epic book on India.</p>	<p>Social Science</p> <p>Teacher will review with students what they learned about India: location and culture. Students will review their graphic organizer and use Epic book India to add new facts or information.</p>
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		<p>*Kids National Geographic</p> <p>*National Geographics</p> <p>*Epic Books: Animals and Habitats</p> <p>*RazKids</p> <p>.</p>			
1:35-1:55	<p>Student Activity: Students will complete a graphic organizer to identify the main idea and 5 details. DLs will have a differentiated graphic organizer to identify main idea with 3 details</p>	<p>Students will complete a graphic organizer and begin reading about the animal they chose</p>		<p>Students will complete a graphic organizer on the information they learned about India.</p>	<p>Students will use the graphic organizer to write a short report on India.</p>
1:55-3:00	<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Autobiography Lexia with Ms.Nunn</p>	<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Autobiography Lexia with Ms. Nunn</p>		<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Autobiography</p>	<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Autobiography</p>
3:00-3:15	<p>Academic Enrichment/Wrap up</p>	<p>Academic Enrichment/Wrap up</p>		<p>Academic Enrichment/Wrap up</p>	<p>Academic Enrichment/Wrap up</p>