

Henry Family Plan (2nd Grade) - (MrsDorado)



Patrick Henry
Elementary School

• Week 27:3/22/21

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> ★ Plan weekly assignments. ★ Suggest daily schedule and time. ★ Provide digital and paper-based versions of assignments as much as possible. ★ Check-in with families and students on a daily basis via email and Google Classroom. ★ Be available during office hours*: <ul style="list-style-type: none"> ○ Hours: ○ Please email me at any time at: yvojica@cps.edu ○ Google Meet Link: Room115 	<ul style="list-style-type: none"> ★ Engaged in 180 minutes of synchronous (teacher-student interaction) instruction ★ Engage in 180 minutes of asynchronous (instruction) ★ Complete all weekly assignments. ★ Reaching out to teachers via email when needing help on ANYTHING. ★ We can also set up a Google Meet or phone conference through email if needed. 	<ul style="list-style-type: none"> ★ Ensure students work on academics each day. ★ Help students communicate with teachers when issues arise. ★ Ensure students have access to technology -- communicate with school if not. ★ Ensure students know each day's work to do.

*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed.

Classroom Engagement	Supplemental Websites
<p>Google Meet: Link Room115</p> <p>Google Classroom (through student CPS email)</p> <ul style="list-style-type: none"> - Digital classroom platform - Daily stream of online assignments - Official assignment turn-in location 	<p>ST Math - StMath</p> <p>Lexia- Lexia115</p> <p>IXL - IXL115</p> <p>XtraMath- Math115</p>



Time	Monday 3/22/21	Tuesday 3/23/21	Wednesday 3/24/21	Thursday 3/25/21	Friday 3/26/21
8:15-8:45	Attendance/Morning Meeting/SEL		8:15-8:30 Morning Meeting	Attendance/Morning Meeting/SEL	
8:45-9:30	<p>Literacy (Google Meet) Focus: Summarizing Non-fiction text. Who was Amelia Earhart? Teacher will explain that this week we will focus on various different women who made a big difference. She will review the several women that they have covered in the past few weeks and how they were all heroines. She will introduce Amelia Earhart. She will show them an image of Amelia and students will have to make a prediction about what Amelia might have done. Students will do this on a jamboard. After discussing their predictions, the teacher will introduce the book they will be reading, National Geographic Readers: Amelia</p>	<p>Literacy (Google Meet) Focus: Summarizing Nonfiction Text Who was Elanor Roosevelt? Teacher will explain that this week we will continue to focus on various different women who made a big difference. Today we will learn about a first lady who made a big difference. She will show students a picture of Eleanor Roosevelt. She will explain that she is well known for being a first lady who used her title of first lady to help others. Teacher will then introduce the story they will be reading. She will remind them that after reading the story they will summarize the text using a similar organizer to the one</p>	<p>8:30-9:00 Math (Google Meet) (CCSS 2.MD.C.8) Lesson: Review dime, nickel, penny & value of each. Then introduce quarter & it has a value of 25¢. Watch interactive lesson Lesson 7.2 T models #'s1-3 pg. 474, then students complete pg.475 4-8</p>	<p>Literacy (Google Meet) Focus: Summarizing Nonfiction text. Teacher will explain that this week we will continue to focus on various different women who made a big difference. Today we will learn about the first african american first lady Michelle Obama. The teacher will show students a picture of Michelle Obama and ask what they already know about Michelle. After students share, the teacher will introduce the book they will be reading and summarizing today: Michelle Obama-Health Advocate. After reading the text. Students will work independently on summarizing the text. Again they will have to identify who, what,</p>	<p>Literacy (Google Meet) Focus: Summarizing Nonfiction text Comprehension Test in Google Classroom on the women we studied this week.</p>

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	<p>Earhart. She will explain that after they read they will complete a graphic organizer identifying who she was and what she did. Students will end the lesson by watching a brainpop video on Amelia Earhart..</p>	<p>that used yesterday. She will read the book Eleanor Roosevelt: First lady and Equal Right activist. After reading the story teacher will introduce the graphic and let students work in small groups to summarize the text. Students will then come together and share their summaries.</p>		<p>where, when and why. After completing the assignment students will share their summaries with a partner</p>	
9:30-10:30	<p>Specials ART</p>	<p>Specials ART</p>	<p>9:00-9:30 Specials ART</p>	<p>Specials ART</p>	<p>Specials ART</p>
10:30-10:45	<p>(Word Study) (Google Meet) The /ü/ sound can be spelled a few different ways with the letters ew, as in grew • with the letters ue, as in fuel with the letter u and a silent e ending, as in tube Spelling Words: suit, fruit, glue, blue, true, new, drew, flew, cube, rule</p>	<p>(Word Study) (Google Meet) Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>9:30-10:00 Literacy Focus: Summarizing Nonfiction text Who is Hilary Clinton? Teacher will explain that this week we will continue to focus on various different women who made a big difference. Today we will learn about another first lady who also became the first democratic candidate nominee for President of the United States. Teacher will show students a picture of Hilary and ask if they</p>	<p>(Word Study) (Google Meet) Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>(Word Study) (Google Meet) Spelling activities in google classroom. Phonics: lalilo.com Students work on personalized phonics lessons.</p>

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			<p>know anything about her. She will then introduce the book: Hilary Clinton Remarkable Politician. After reading the book they will work with a partner to summarize the text. They will use the graphic organizer that has them identify : who, what, where, when and why? After completing the graphic organizer they students will come back as a class and share their summaries.</p> <p>10:00-10:30 Word Study Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons. Autobiography- Students will begin to share their autobiographies with the class.</p>		
10:45-11:00	<p>Writer's Workshop (Google Meet) Autobiography- Teacher will explain that today they will have a writing conference with two other authors.</p>	<p>Writer's Workshop (Google Meet) Autobiography</p>	<p>10:30-11:00 Science Teacher will explain that they will be focusing on the Desert Habitat. Teacher will introduce video Desert Teacher and students will</p>	<p>Writer's Workshop (Google Meet) Students will share their autobiographies with the class.</p>	<p>Writer's Workshop (Google Meet) Students will share their autobiographies with the class.</p>

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	Teacher will explain that during their conferences they will share their writing and share any thoughts and ideas on how to improve their writing with their conferencing partner.		discuss information they learned from the video and list their responses. Teacher will read aloud and discuss with students Epic Book: Who Lives Here? Desert Animals Students will discuss and volunteer which animal they found interesting and why. Student Activity: Students will read a short passage on desert animals and plants and answer questions based on the passage. DLs will visit video What is a Desert? to complete fill in the blank activity.		
11:00-11:45	LUNCH	LUNCH	11:00-11:15 SEL On Your Own 11:15-12:00: Lunch 12:00-3:15:Asynchronous	LUNCH	LUNCH
11:45-11:50	Math (CCSS 2.MD.C.8) (Google Meet) Math Warm-Up * Marc had 139 hot wheels. Jim gave him 275 more hot wheels. How many hot wheels does Marc have now? Introduce money unit: Show s penny=1¢,	Math (CCSS 2.MD.C.8) (Google Meet) Math Warm-Up Abby has 4 dimes and 3 nickels. How much money does Abby have?		Math (CCSS 2.MD.C.8) (Google Meet) Math Warm-Up Mario has a coin in his pocket that has the same value as 2 dimes and 5 pennies. What is Mario's coin?	Math (CCSS 2.MD.C.8) (Google Meet) Math Warm-Up What is the total value of this group of coins?  

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<p>11:50-12:05</p>	<p>nickel=5¢, & dime=10¢. Play Gonoodle Getcha Money Right Then play interactive lesson Lesson7.1 T shows 4 dimes, count by 10s to find total value: 10¢, 20¢, 30¢, 40¢; show 4 nickels, count by 5s to find total value: 5¢, 10¢, 15¢, 20¢; show 4 pennies, count by 1s to find total value: 1¢, 2¢, 3¢, 4¢. Then show 1 dime, 1 nickel, 1 penny: label each coin with value on top, then count beginning with dime 10¢ + nickel 15¢ + penny 16¢ so total value is 16¢. Then t models #'s 1 & 2 pg. 468; students complete pg. 469 & 470 #'s 3-10</p>	<p>Review coins: dime, nickel, & penny. See if students can identify each coin and its value when shown the front & back of coin</p>  <p>Review lesson 7.1: Watch Coins! & then Lesson7.1</p> <p>Students will complete a review on lesson 7.1 (in google classroom)</p>		<p>Review lesson 7.2. watch counting coins khan academy lesson. Then students will complete review for lesson 7.2.</p>	 <p>*Today students will take a quiz on Lessons 7.1 & 7.2 in google classroom.</p>
<p>12:05 - 1:10 (On your own, not on google meet)</p>	<p>5 minute brain break between Rounds Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: P1, P2, & P3 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>	<p>5 minute brain break between Rounds Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: P1, P2, & P3 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>		<p>5 minute brain break between Rounds Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL: P1, P2, & P3 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>	<p>.5 minute brain break between Rounds Math (Daily 3) * XtraMath https://xtramath.org/#/signin/student_other * IXL:P1, P2, & P3 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>

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<p>1:15-1:35</p>	<p>Science Teacher will explain that they will be focusing on the Forest and Rainforest Habitat. Teacher will introduce video What is a Forest?. Teacher and students will discuss information they learned from the video and list their responses. Teacher will read aloud and discuss with students Epic Book: Protecting Rainforest Animals. Students will discuss what they can do to protect the rainforest and the animals. Teacher will chart responses.</p>	<p>Science Teacher will explain that they will be focusing on Grassland Habitat. Teacher will introduce Brainpop Jr. video What are Grasslands?. Teacher and students will discuss information they learned from the video and list their responses. Teacher will read aloud and discuss with students Epic Book: Protecting Grassland Animals. Students will discuss what they can do to protect grasslands and the animals. Teacher will chart responses.</p>		<p>Social Science Teacher will explain that they will be learning about our Vice President Kamala Harris. Teacher will show slide on quote from Kamala Harris and discuss what “integrity” means. Teacher and students will discuss short passage about Kamala Harris.</p>	<p>Social Science Teacher will review who our Vice President is. Teacher will introduce read aloud: Kamala and Maya’s Big Idea and have the students think about how Kamala Harris demonstrates leadership as a child. Teacher will chart students' responses.</p>
<p>1:35-1:55</p>	<p>Student Activity: Students will read a short passage on forest animals and plants and answer questions based on the passage. DLs will revisit video on what is a rainforest to complete fill in the blank activity.</p>	<p>Student Activity: Students will read a short passage on grassland animals and plants and answer questions based on the passage. DLs will visit The Grassland Biome video to complete fill in the blank activity</p>		<p>Students will complete a graphic organizer on Kamala Harris. Students will use the graphic organizer to write a short report. DLs will complete the graphic organizer on 3 important events</p>	<p>Students will identify 3 interesting things they learned from the read aloud and complete it on Google Classroom</p>

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1:55-3:00	<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Autobiography Lexia with Ms.Nunn</p>	<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Autobiography Lexia with Ms. Nunn</p>		<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Autobiography</p>	<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Autobiography</p>
3:00-3:15	Academic Enrichment/Wrap up	Academic Enrichment/Wrap up		Academic Enrichment/Wrap up	Academic Enrichment/Wrap up