

Henry Family Plan (2nd Grade) - (MrsDorado)



Patrick Henry
Elementary School

Week 24:3/1/21

Teachers will...	Students will...	Parents will...
<ul style="list-style-type: none"> ★ Plan weekly assignments. ★ Suggest daily schedule and time. ★ Provide digital and paper-based versions of assignments as much as possible. ★ Check-in with families and students on a daily basis via email and Google Classroom. ★ Be available during office hours*: <ul style="list-style-type: none"> ○ Hours: ○ Please email me at any time at: vmojica@cps.edu ○ Google Meet Link: Room115 	<ul style="list-style-type: none"> ★ Engaged in 180 minutes of synchronous (teacher-student interaction) instruction ★ Engage in 180 minutes of asynchronous (instruction) ★ Complete all weekly assignments. ★ Reaching out to teachers via email when needing help on ANYTHING. ★ We can also set up a Google Meet or phone conference through email if needed. 	<ul style="list-style-type: none"> ★ Ensure students work on academics each day. ★ Help students communicate with teachers when issues arise. ★ Ensure students have access to technology -- communicate with school if not. ★ Ensure students know each day's work to do.
<p>*Remote online support will be provided via Email, Google Classroom submissions/discussions, Google Meet and phone calls when needed.</p>		

Classroom Engagement	Supplemental Websites
<p>Google Meet: Link Room115</p> <p>Google Classroom (through student CPS email)</p> <ul style="list-style-type: none"> - Digital classroom platform - Daily stream of online assignments - Official assignment turn-in location 	<p>ST Math - StMath</p> <p>Lexia- Lexia115</p> <p>IXL - IXL115</p> <p>XtraMath- Math115</p>



Time	Monday 3/1/21	Tuesday 3/2/21	Wednesday 3/3/21	Thursday 3/4/21	Friday 3//5/21
8:15-8:45	Attendance/Morning Meeting/SEL		8:15-8:30 Morning Meeting	Attendance/Morning Meeting/SEL	
8:45-9:30	<p>Literacy (Google Meet) Focus: Facts and Character Traits Was Cesar Chavez a hero? Teacher will intro KWL chart on Jamboard. Class will discuss what they know about Cesar Chavez and what they want to know about him. Teacher will introduce a YouTube Video: Cesar Chavez. Teacher will have students go back to Jamboard and add what they learned. Teacher will introduce voc. On slides and discuss with class voc.-pesticides, boycott, civil rights, fasting, labor union, migrant workers Students will complete Google Assignment for Vocabulary.</p>	<p>Literacy (Google Meet) Focus: Facts and Character Traits Teacher will review what a biography is. Teacher will use an anchor chart to list facts about Cesar Chavez as she reads aloud and discusses facts from Epic book: Cesar Chavez: The Struggle for Justice/La lucha por la justicia Teacher will review the student's assignment in Google Classroom. Students will identify 3 facts, explain by giving evidence of how Cesar Chavez made the world a better place and one a question they would ask him today.</p>	<p>8:30-9:00 Math Lesson: Today students will review lessons 5 & 6. (Assignment in google classroom)</p>	<p>Literacy (Google Meet) Focus: Facts and Character Traits Students will revisit and listen to read aloud Cesar Chavez: The Struggle for Justice/La lucha por la justicia. Teacher will present a slide with a list of Character Traits. Students will work in groups for 10 minutes to identify some of Cesar Chavez's Character Traits using the list. Groups will reconvene to discuss character traits. Teacher will create an anchor chart and list them as groups share out. Students will independently complete Google Assignment on character traits: determined, persevered and brave-giving evidence from text.</p>	<p>Literacy (Google Meet) Focus: Facts and Character Traits Comprehension Test in Google Classroom on Cesar Chavez. Independent Activity in Google Classroom: Identify 4 facts and 3 character traits about Cesar Chavez.</p>

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9:30-10:30	Specials ART	Specials ART	9:00-9:30 Specials ART	Specials ART	Specials ART
10:30-10:45	<p>(Word Study) (Google Meet) On this week's list, you'll see r-controlled vowels with the /ar/ and /or/ sounds. When a vowel is followed by the letter r, it makes a different sound. These are called r-controlled vowels. Spelling Words: car, are, hard, start, jar, cord, more, store, fork, sports Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>(Word Study) (Google Meet) Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>9:30-10:00 Literacy Focus: Facts and Character Traits Teacher will go over fill in the blank reading passage with the students and discuss the word bank. Students will complete the passage independently in Google Classroom. Students will then read and or listen to book on Epic Cesar Chávez: Latino American Civil Rights Activist Cesar Chávez: Activista por los derechos civiles latinoamericanos.</p> <p>10:00-10:30 Word Study Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>(Word Study) (Google Meet) Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.</p>	<p>(Word Study) (Google Meet) Spelling activities in google classroom. Phonics: lalilo.com Students will work on personalized phonics lessons.</p>
10:45-11:05	<p>Writer's Workshop (Google Meet)</p>	<p>Writer's Workshop (Google Meet)</p>	<p>10:30-11:00 Social Studies President Obama Students will read work in pairs to read and answer comprehension questions</p>	<p>Writer's Workshop (Google Meet)</p>	<p>Writer's Workshop (Google Meet)</p>



			about President Obama.		
11:05-11:15	<p>5 minute Brain Break Math (Google Meet)</p> <p>Math Warm-Up *Sally scores 381 points in a game. Ty scores 262 points. How many points did both kids score?</p> <p>Interactive Lesson: Ch. 6 Lesson 5 T will model with students on pg. 416 #'s 1-3. Then students complete pg. 416 & 417 #'s 4-15</p>	<p>5 minute Brain Break Math (Google Meet)</p> <p>Math Warm-Up *In a bowling game Jack scored 116 points and 124 points. Mark scored 128 points and 134 points. Who scored more points?</p> <p>Interactive Lesson: Ch. 6 Lesson 6 T will model with students pg. 422 # 1 & 2. Then students complete pgs. 423-424 #'s 3-7 independently</p>	<p>11:00-11:15 SEL On Your Own 11:15-12:00: Lunch 12:00-3:15: Asynchronous Time</p>	<p>5 minute Brain Break Math (Google Meet)</p> <p>Math Warm-Up There were 436 people at the museum. 119 people went home. How many people stayed at the museum?</p> <p>Interactive Lesson: Ch. 6 Lesson 7 Students will complete pg. 355 #'s 9-20 independently</p>	<p>5 minute Brain Break Math (Google Meet)</p> <p>Math Warm-Up There are 278 math and science books. 128 of them are math books. How many science books are there? *Math Quiz on Lessons 5 & 6</p>
11:30-12:30 (On your own, not on google meet)	<p>5 minute brain break between Rounds Math (Daily 3)</p> <p>* XtraMath https://xtramath.org/#/signin/student_other * IXL: I7, M9,,M10, J4 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>	<p>5 minute brain break between Rounds Math (Daily 3)</p> <p>* XtraMath https://xtramath.org/#/signin/student_other * IXL: I7, M9,,M10, J4 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>		<p>5 minute brain break between Rounds Math (Daily 3)</p> <p>* XtraMath https://xtramath.org/#/signin/student_other * IXL: I7, M9,,M10, J4 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>	<p>.5 minute brain break between Rounds Math (Daily 3)</p> <p>* XtraMath https://xtramath.org/#/signin/student_other * IXL: I7, M9,,M10, J4 https://www.ixl.com/signin/patrickhenryes Teacher Email: vmojica@cps.edu *StMath http://clever.com/in/chicago</p>
12:30-1:15	Lunch				

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1:15-1:35	<p>Social Science Who was Barack Obama? Teacher will explain that over the past few weeks they have learned about two great American Presidents. She will explain that today they will learn about another president who was different than all the other presidents. She will show students a picture of all 45 presidents and ask them to try to guess which President is different from the rest. Teacher will then explain that Barack Obama is different because he is the first and only Black President. She will then ask students to complete a KWL chart about Barack Obama- They will write what they know and what they are wondering. After the KWL the teacher will introduce the Barack Obama book on RAZkids. T will read the book aloud to the students.</p>	<p>Social Science President Obama Road to the Presidency T will explain that they will continue to learn about the first african american president Barack Obama. Today they will read another biography about his life and his road to the Presidency which was very different from the previous and current presidents. T will introduce and read the book on Epic.</p>		<p>Science What are different types of landforms? Teacher will explain that they will continue to learn about Landforms. Today they will watch a video about the different Landforms.</p>	<p>Science Teacher will explain that today they will continue to learn about the different types of landforms. They will read a short text about the landforms.</p>
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<p>1:35-1:55 (On your own, not on google meet)</p>	<p>Students will then breakout into breakout rooms and discuss what they learned about Barack. They will then complete what they learned in their KWL.</p>	<p>After reading the book, the teacher will show students the timeline they will have to complete about President Obama's road to the presidency. Students will get to work in pairs to complete the timeline. Students will share their timelines at the end of the class</p>		<p>After watching the video the students will complete a matching activity where they will have to match the landform with its name.</p>	<p>After reading about landforms they will write what landform they would like to explore. Students will share their thoughts with a partner then they write which landform they will like to visit.</p>
<p>1:55-3:00</p>	<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Lexia with Ms.Nunn</p>	<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing: Lexia with Ms. Nunn</p>		<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing:</p>	<p>Daily 5 Word Work: LEXIA, Lalilo, Spelling Activities Read to Self: Razkids, EPIC, Storyonline Read to Someone: Leveled Reading Sheet, book, Razkids Writing:</p>
<p>3:00-3:15</p>	<p>Academic Enrichment/Wrap up</p>	<p>Academic Enrichment/Wrap up</p>		<p>Academic Enrichment/Wrap up</p>	<p>Academic Enrichment/Wrap up</p>