**Castillo Family Plan Week 9/21-9/25**

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| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments.
* Suggest daily schedule and time.
* Provide digital and paper-based versions of assignments as much as possible.
* Check-in with families and students on a daily basis via email and Google Classroom.
* Be available during office hours\*:
	+ Hours: 7:15 am-5:00 pm M-F
	+ Please email me at any time at: njcastillo1@cps.edu
	+ Google Meet Code: cjelj7w cjelj7w

cjelj7w | * Engaged in 180 minutes of synchronous (teacher-student interaction) instruction
* Engage in 180 minutes of asynchronous (instruction
* Complete all weekly assignments.
* Reaching out to teachers via email when needing help on ANYTHING.
* We can also set up a Google Meet or phone conference through email if needed.
 | * Ensure students work on academics each day.
* Help students communicate with teachers when issues arise.
* Ensure students have access to technology -- communicate with school if not.
* Ensure students know each day’s work to do.
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| \*Remote online support will be provided via Email, Google Classroom submissions/discussions,Google Meet and phone calls when needed. |

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| **Classroom Engagement** | **Supplemental Websites**  |
| Google Meet: cjelj7wGoogle Classroom (through student CPS email)* Digital classroom platform
* Daily stream of online assignments
* Official assignment turn-in location
 | Lexia- <https://www.lexiacore5.com/> IXL - <https://www.ixl.com/> Epic- <https://www.getepic.com/students>Class Code: rly5439 |

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| ***Time*** | **Monday**9/21/20 | **Tuesday** 9/22/20 | **Wednesday** 9/23/20 | **Thursday** 9/24/20 | **Friday** 9/25/20 |
| ***8:15-8:30*** | **Attendance/Breakfast****(Google Meet)** |
| ***8:30-9:00*** | **Morning Meeting/SEL**-Morning check in*How are you feeling today?*-Community buildingMe bags: Students are to fill a big with 3-4 things that describe them to share with the class4-5 students will share per day**Calm Classroom**: Body Scan | **Morning Meeting/SEL**-Morning check in*How are you feeling today?*-Community buildingMe bags: Students are to fill a big with 3-4 things that describe them to share with the class4-5 students will share per day**Calm Classroom**: Body Scan | **Morning Meeting/SEL**-Morning check in*How are you feeling today?*-Community buildingMe bags: Students are to fill a big with 3-4 things that describe them to share with the class4-5 students will share per day**Calm Classroom**: Body Scan | **Morning Meeting/SEL**-Morning check in*How are you feeling today?*-Community buildingMe bags: Students are to fill a big with 3-4 things that describe them to share with the class4-5 students will share per day**Calm Classroom**: Body Scan | **Morning Meeting/SEL**-Morning check in*How are you feeling today?*-Community buildingMe bags: Students are to fill a big with 3-4 things that describe them to share with the class4-5 students will share per day**Calm Classroom**: Body Scan |
| ***9:00-10:00*** | **Math**Place Value (Google Meet)* Place Value Detectives Assignment: Trash Can Tamper (assignment in google classroom)

Asynchronous: Finish place value, IXL 15 minutesMaterials: notebook, pencils | **Math**Place Value (Google Meet)* Place Value Detectives Assignment: Calculator Conundrum (assignment in google classroom)

Asynchronous: Finish place value, IXL 15 minutesMaterials: notebook, pencils | **Math**Place Value (Google Meet)* Place Value Detectives Assignment: Impossible Imposter (assignment in google classroom)

Asynchronous: Finish place value, IXL 15 minutesMaterials: notebook, pencils | **Math**Place Value (Google Meet)* Place Value Detectives Assignment: Payment For Your Trouble (assignment in google classroom)

Asynchronous: Finish place value, IXL 15 minutesMaterials: notebook, pencils | **Math**Place Value (Google Meet)Place Value Quiz Asynchronous: When you finish your quiz and it has been submitted, log onto IXLMaterials: notebook, pencils |
| ***10:00-10:30*** | **Literacy****Flora and Ulysses: The Illuminated Adventures*** Review chapters 1-4
* Read (YouTube) chapters 5-10

**Chapters 5-8 Link:** [**https://www.youtube.com/watch?v=Zdq354osxBA**](https://www.youtube.com/watch?v=Zdq354osxBA)**Chapters 9-10 Link:** [**https://www.youtube.com/watch?v=jWNKkvzr-IQ&t=1s**](https://www.youtube.com/watch?v=jWNKkvzr-IQ&t=1s)**Independent work:** comprehension and vocabulary worksheet (on google classroom)**Getting To Know You Writing***:*What was your favorite part of your weekend?Materials: notebook, pencil, crayons | **Literacy****Flora and Ulysses: The Illuminated Adventures*** Review chapters 5-10
* Read (YouTube) chapters 11-13

**Chapter 11 Link:** [**https://www.youtube.com/watch?v=6x54ou99Jt8**](https://www.youtube.com/watch?v=6x54ou99Jt8)**Chapters 12-13:** [**https://www.youtube.com/watch?v=1bG5H6v7Y6Y**](https://www.youtube.com/watch?v=1bG5H6v7Y6Y)**Independent work:** comprehension and vocabulary worksheet (on google classroom)**Getting To Know You Writing Prompt:**When you are having a rough day, what do you do to calm down?Materials: notebook, pencil, crayons | **Literacy****Flora and Ulysses: The Illuminated Adventures*** Review 1-13
* Review the story elements, developing character traits

**Independent work:** comprehension and vocabulary worksheet (on google classroom)**Getting To Know You Writing Prompt:** What is your favorite movie? Why?Materials: notebook, pencil, crayons | **Literacy****Flora and Ulysses: The Illuminated Adventures*** Review
* Read (YouTube) chapters 14-17

**Chapters 14-15:** <https://www.youtube.com/watch?v=OBBnxgrpmNA>**Chapters 16-17:** <https://www.youtube.com/watch?v=C66-s3lGnfI>**Independent work:** comprehension and vocabulary worksheet (on google classroom)**Getting To Know You Writing Prompt:**If you could visit any place in the world, where would you go? Why?Materials: notebook, pencil, crayons | **Literacy****Flora and Ulysses: The Illuminated Adventures*** Review chapters 14-17
* Read (YouTube) chapters 17-18

**Chapters 17-18:** [**https://www.youtube.com/watch?v=\_cIe0PmHbW0**](https://www.youtube.com/watch?v=_cIe0PmHbW0)**Independent work:** comprehension and vocabulary worksheet (on google classroom)**Getting To Know You Writing Prompt:** Write about a time you did something you were proud ofMaterials: notebook, pencil, crayons |
| ***10:30-11:30*** | **Gym with Mr. Alvarado**-Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class | **Gym with Mr. Alvarado**-Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class | **Gym with Mr. Alvarado**-Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class | **Gym with Mr. Alvarado**-Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class | **Gym with Mr. Alvarado**-Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class |
| ***11:30-12:30***  | **Literacy Continued**Independent Reading on Epic | **Literacy Continued**Independent Reading on Epic | **Literacy Continued**Independent Reading on Epic | **Literacy Continued**Independent Reading on Epic | **Literacy Continued**Independent Reading on Epic |
| ***12:30-1:15*** | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm | **Lunch**-Students will leave the Google Meet and then re-join after lunch at 1:15 pm |
| ***1:15-1:30*** | **Calm Classroom**Feeling the breath (teacher led) | **Calm Classroom**Feeling the breath (teacher led) | **Calm Classroom**Feeling the breath (teacher led) | **Calm Classroom**Feeling the breath (teacher led) | **Calm Classroom**Feeling the breath (teacher led) |
| ***1:30-2:00*** | **Social Studies**Native Americans | **Social Studies**Native Americans | **Social Studies**Native Americans | **Social Studies**Native Americans | **Social Studies**Native Americans |
| ***2:00-2:10*** | **Snack Break** |
| ***2:30-3:00*** | **Science**Introducing the water cycle* Begin KWL chart as a class

Introduction video: **https://www.youtube.com/watch?v=ncORPosDrjI** | **Science*** Add to KWL chart as a class
* Independent work: water reading passage and questions
 | **Science*** Add to KWL chart as a class
* Independent work: water cycle reading passage and questions
 | **Science*** Add to KWL chart as a class
* Independent work: precipitation reading passage and questions
 | **Science**Fun Friday Science Experiment: Homemade Boat Is your boat sturdy enough to carry pennies and NOT sink?Materials: ANYTHING found at homeEx. plastic bottles, aluminum foil, straws, tape, balloons,  |
| ***3:00-3:15*** | **Closing Circle**Homework: Finish any assignments from the day and read on Epic for 15 minutes | **Closing Circle**Homework: Finish any assignments from the day and read on Epic for 15 minutes | **Closing Circle**Homework: Finish any assignments from the day and read on Epic for 15 minutes | **Closing Circle**Homework: Finish any assignments from the day and read on Epic for 15 minutes | **Closing Circle**Homework: Finish any assignments from the day and read on Epic for 15 minutes |