**Castillo Family Plan Week 9/21-9/25**

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| **Teachers will...** | **Students will...** | **Parents will...** |
| * Plan weekly assignments. * Suggest daily schedule and time. * Provide digital and paper-based versions of assignments as much as possible. * Check-in with families and students on a daily basis via email and Google Classroom. * Be available during office hours\*:   + Hours: 7:15 am-5:00 pm M-F   + Please email me at any time at: njcastillo1@cps.edu   + Google Meet Code: cjelj7w cjelj7w   cjelj7w | * Engaged in 180 minutes of synchronous (teacher-student interaction) instruction * Engage in 180 minutes of asynchronous (instruction * Complete all weekly assignments. * Reaching out to teachers via email when needing help on ANYTHING. * We can also set up a Google Meet or phone conference through email if needed. | * Ensure students work on academics each day. * Help students communicate with teachers when issues arise. * Ensure students have access to technology -- communicate with school if not. * Ensure students know each day’s work to do. |
| \*Remote online support will be provided via Email, Google Classroom submissions/discussions,Google Meet and phone calls when needed. | | |

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| **Classroom Engagement** | **Supplemental Websites** |
| Google Meet: cjelj7w  Google Classroom (through student CPS email)   * Digital classroom platform * Daily stream of online assignments * Official assignment turn-in location | Lexia- <https://www.lexiacore5.com/>  IXL - <https://www.ixl.com/>  Epic- <https://www.getepic.com/students>  Class Code: rly5439 |

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| ***Time*** | **Monday**  9/21/20 | **Tuesday**  9/22/20 | | **Wednesday** 9/23/20 | **Thursday** 9/24/20 | **Friday**  9/25/20 |
| ***8:15-8:30*** | **Attendance/Breakfast**  **(Google Meet)** | | | | | |
| ***8:30-9:00*** | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building  Me bags: Students are to fill a big with 3-4 things that describe them to share with the class  4-5 students will share per day  **Calm Classroom**: Body Scan | | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building  Me bags: Students are to fill a big with 3-4 things that describe them to share with the class  4-5 students will share per day  **Calm Classroom**: Body Scan | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building  Me bags: Students are to fill a big with 3-4 things that describe them to share with the class  4-5 students will share per day  **Calm Classroom**: Body Scan | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building  Me bags: Students are to fill a big with 3-4 things that describe them to share with the class  4-5 students will share per day  **Calm Classroom**: Body Scan | **Morning Meeting/SEL**  -Morning check in  *How are you feeling today?*  -Community building  Me bags: Students are to fill a big with 3-4 things that describe them to share with the class  4-5 students will share per day  **Calm Classroom**: Body Scan |
| ***9:00-10:00*** | **Math**  Place Value (Google Meet)   * Place Value Detectives Assignment: Trash Can Tamper (assignment in google classroom)   Asynchronous: Finish place value, IXL 15 minutes  Materials: notebook, pencils | | **Math**  Place Value (Google Meet)   * Place Value Detectives Assignment: Calculator Conundrum (assignment in google classroom)   Asynchronous: Finish place value, IXL 15 minutes  Materials: notebook, pencils | **Math**  Place Value (Google Meet)   * Place Value Detectives Assignment: Impossible Imposter (assignment in google classroom)   Asynchronous: Finish place value, IXL 15 minutes  Materials: notebook, pencils | **Math**  Place Value (Google Meet)   * Place Value Detectives Assignment: Payment For Your Trouble (assignment in google classroom)   Asynchronous: Finish place value, IXL 15 minutes  Materials: notebook, pencils | **Math**  Place Value (Google Meet)  Place Value Quiz  Asynchronous: When you finish your quiz and it has been submitted, log onto IXL  Materials: notebook, pencils |
| ***10:00-10:30*** | **Literacy**  **Flora and Ulysses: The Illuminated Adventures**   * Review chapters 1-4 * Read (YouTube) chapters 5-10   **Chapters 5-8 Link:** [**https://www.youtube.com/watch?v=Zdq354osxBA**](https://www.youtube.com/watch?v=Zdq354osxBA)  **Chapters 9-10 Link:** [**https://www.youtube.com/watch?v=jWNKkvzr-IQ&t=1s**](https://www.youtube.com/watch?v=jWNKkvzr-IQ&t=1s)  **Independent work:** comprehension and vocabulary worksheet (on google classroom)  **Getting To Know You Writing***:*What was your favorite part of your weekend?  Materials: notebook, pencil, crayons | | **Literacy**  **Flora and Ulysses: The Illuminated Adventures**   * Review chapters 5-10 * Read (YouTube) chapters 11-13   **Chapter 11 Link:** [**https://www.youtube.com/watch?v=6x54ou99Jt8**](https://www.youtube.com/watch?v=6x54ou99Jt8)  **Chapters 12-13:** [**https://www.youtube.com/watch?v=1bG5H6v7Y6Y**](https://www.youtube.com/watch?v=1bG5H6v7Y6Y)  **Independent work:** comprehension and vocabulary worksheet (on google classroom)  **Getting To Know You Writing Prompt:**When you are having a rough day, what do you do to calm down?  Materials: notebook, pencil, crayons | **Literacy**  **Flora and Ulysses: The Illuminated Adventures**   * Review 1-13 * Review the story elements, developing character traits   **Independent work:** comprehension and vocabulary worksheet (on google classroom)  **Getting To Know You Writing Prompt:** What is your favorite movie? Why?  Materials: notebook, pencil, crayons | **Literacy**  **Flora and Ulysses: The Illuminated Adventures**   * Review * Read (YouTube) chapters 14-17   **Chapters 14-15:**  <https://www.youtube.com/watch?v=OBBnxgrpmNA>  **Chapters 16-17:** <https://www.youtube.com/watch?v=C66-s3lGnfI>  **Independent work:** comprehension and vocabulary worksheet (on google classroom)  **Getting To Know You Writing Prompt:**If you could visit any place in the world, where would you go? Why?  Materials: notebook, pencil, crayons | **Literacy**  **Flora and Ulysses: The Illuminated Adventures**   * Review chapters 14-17 * Read (YouTube) chapters 17-18   **Chapters 17-18:** [**https://www.youtube.com/watch?v=\_cIe0PmHbW0**](https://www.youtube.com/watch?v=_cIe0PmHbW0)  **Independent work:** comprehension and vocabulary worksheet (on google classroom)  **Getting To Know You Writing Prompt:** Write about a time you did something you were proud of  Materials: notebook, pencil, crayons |
| ***10:30-11:30*** | **Gym with Mr. Alvarado**  -Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class | | **Gym with Mr. Alvarado**  -Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class | **Gym with Mr. Alvarado**  -Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class | **Gym with Mr. Alvarado**  -Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class | **Gym with Mr. Alvarado**  -Students are to stay on Google Meet and Mr. Alvarado will join in order to teach the class |
| ***11:30-12:30*** | **Literacy Continued**  Independent Reading on Epic | | **Literacy Continued**  Independent Reading on Epic | **Literacy Continued**  Independent Reading on Epic | **Literacy Continued**  Independent Reading on Epic | **Literacy Continued**  Independent Reading on Epic |
| ***12:30-1:15*** | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm | | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm | **Lunch**  -Students will leave the Google Meet and then re-join after lunch at 1:15 pm |
| ***1:15-1:30*** | **Calm Classroom**  Feeling the breath (teacher led) | | **Calm Classroom**  Feeling the breath (teacher led) | **Calm Classroom**  Feeling the breath (teacher led) | **Calm Classroom**  Feeling the breath (teacher led) | **Calm Classroom**  Feeling the breath (teacher led) |
| ***1:30-2:00*** | **Social Studies**  Native Americans | | **Social Studies**  Native Americans | **Social Studies**  Native Americans | **Social Studies**  Native Americans | **Social Studies**  Native Americans |
| ***2:00-2:10*** | **Snack Break** | | | | | |
| ***2:30-3:00*** | **Science**  Introducing the water cycle   * Begin KWL chart as a class     Introduction video: **https://www.youtube.com/watch?v=ncORPosDrjI** | | **Science**   * Add to KWL chart as a class * Independent work: water reading passage and questions | **Science**   * Add to KWL chart as a class * Independent work: water cycle reading passage and questions | **Science**   * Add to KWL chart as a class * Independent work: precipitation reading passage and questions | **Science**  Fun Friday Science Experiment: Homemade Boat  Is your boat sturdy enough to carry pennies and NOT sink?  Materials: ANYTHING found at home  Ex. plastic bottles, aluminum foil, straws, tape, balloons, |
| ***3:00-3:15*** | **Closing Circle**  Homework: Finish any assignments from the day and read on Epic for 15 minutes | | **Closing Circle**  Homework: Finish any assignments from the day and read on Epic for 15 minutes | **Closing Circle**  Homework: Finish any assignments from the day and read on Epic for 15 minutes | **Closing Circle**  Homework: Finish any assignments from the day and read on Epic for 15 minutes | **Closing Circle**  Homework: Finish any assignments from the day and read on Epic for 15 minutes |